Meeting Synopsis:

1. Call to order
2. Welcome
3. Review of the minutes from May 25th, 2017
4. Review of 2017-2018 charge letter (attachment)
5. Alignment with the work of the Tri-Campus Task Force – Zoe Barsness
6. Update on the process for revising the EO governing tri-campus review (attachment)
7. Good of the order
8. Adjourn

1) Call to order

The meeting was called to order at 9:00 a.m.

2) Welcome

Stein explained there will be a luncheon of faculty council chairs and asked members to consider attending in her place as she will be absent.

3) Review of the minutes from May 25th, 2017

The minutes from May 25th, 2017 were approved as written.

4) Review of 2017-2018 charge letter (attachment)

The council reviewed its charge letter forwarded from Faculty Senate leadership (developed in consultation with FCTCP’s chair) (Exhibit 1).

5) Alignment with the work of the Tri-Campus Task Force – Zoe Barsness

Zoe Barsness (Chair, Senate Committee on Planning and Budgeting) was present to update on the work and findings of the 2016-2017 Tri-Campus Issues Taskforce of which she co-chaired.

Program change/creation process changes

Barsness explained a taskforce on Activity-based Budgeting (ABB) was charged during academic year 2016-2017 to consider various questions pertaining to the budgeting model. The taskforce articulated a framework to change the “1503” (undergraduate program change/creation) process to assure that programs or courses that might have broader fiscal and/or strategic implications are pulled out early to
be evaluated through alternative means. Barsness mentioned that implementation of these changes are
tentatively planned for winter quarter, 2018. Especially controversial proposals will be reviewed by a
subcommittee of the Senate Committee on Planning and Budgeting (SCPB) in consultation with the
Provost.

She noted this work dovetails with the recent draft proposal from the FCTCP to create a “stage 0” in the
program change/creation approval process wherein concerns and feedback can be considered much
earlier in program development, and thus FCTCP should still work to implement the changes designed
for that process in spring, 2017.

Recommendations of the Tri-Campus Issues Taskforce

Barsness explained the main recommendation of the Tri-Campus Issues Taskforce consists of supporting
growth of the UW Tacoma and Bothell campuses and leveraging the strength of the entire system. She
explained the chairs of the General Faculty Organization (Bothell) and Faculty Assembly (Tacoma) will
meet regularly with the Faculty Senate leadership centered in Seattle for the foreseeable future.
Moreover, the President and Provost have committed to meeting with campus chancellors once a
quarter, and the Provost will visit both UW Bothell and Tacoma every quarter. Additional draft
recommendations were shared with the council, one of which was better integration of university
resources among campuses.

FCTCP

It was noted the Tri-Campus Issues Taskforce had a major interest in the idea of a “Connected
University” and work on that topic is far from complete. A member suggested FCTCP consider what the
UW might do to better integrate various pieces of the university. Members questioned one or two
programs/systems that need work to create a seamless experience from the faculty or student
perspective across the campuses. There was some interest in the prospective student perspective;
members asked how students might be enabled to explore the full wealth of possibilities the entire
university has to offer.

A member gave an example of missing system integration from a pedagogical perspective, explaining
the Nursing program at UW Bothell has different strengths than the Seattle nursing program, but
students have no streamlined way of assessing/comparing each program’s strengths. She explained she
would like to see methods for evaluating the strengths of different programs in the same field across the
three campuses, and questioned how the institution can facilitate that the campus program best suited
to a student be communicated to that student. A member noted how completely dissimilar names for
similar academic programs across campuses is another confusion for students. Another member
suggested that UW online interfaces include academic offerings from the whole system in one place.
There was a suggestion for an academic “pathways” marketing approach, wherein students indicate
their field of interest and see all related UW offerings.

There was some discussion of methods to make progress on the topic. Stein explained FCTCP will
potentially need input from various stakeholders, including the Registrars, Admissions, and Marketing
offices, and noted it may be best for those groups to meet together and discuss the topic. Members
suggested that the FCTCP explore what information students need in order to make informed choices
about their studies while at the UW.
Stein assessed that one goal for the FCTCP during 2017-2018 might be taking the perspective of “the prospective student” and try to allow them to perceive the connections and strengths of the various campuses in relation to specific areas, including:

- Admissions
- Transcripts
- Cross enrollments
- Multi-campus degrees
- Co-curricular opportunities (e.g. Husky Promise, Husky Experience)

A member noted student financial aid must be considered in relation to this work, as financial aid can be campus-based. It was clarified cross-campus enrollment policies came out of FCTCP some years in the past. A member suggested LeAnne Jones Wiles (Director, UAA: Academic Transition, Advising and Success) be contacted as she is working on the topic in a related capacity.

Goals of the FCTCP

Stein questioned who needs to be present at FCTCP meetings to accomplish the council’s goals related to a “connected U.” There was an idea to invite a student panel to FCTCP to gather information on the student perspective of the university. Stein noted she would coordinate with ASUW presidents on each of the campuses to this end.

6) Update on the process for revising the EO governing tri-campus review

Stein explained that the changes prescribed for the undergraduate curriculum coordination process in spring, 2017, are being deliberated in relation to implementation procedure. She noted she would have more to report as the implementation plan develops.

7) Good of the order

Nothing was stated.

8) Adjourn

Stein adjourned the meeting at 10:30 a.m.
Exhibits
Exhibit 1 – fctcp_chargeletter_2017-18_draft_revised101617
August 28, 2017

Marcy Stein
Chair, Faculty Council on Tri-campus Policy

Dear Professor Stein:

The Faculty Council on Tri-Campus Policy is charged with responsibility “for matters of academic and non-academic policy between and among the campuses of the University of Washington” (Faculty Code, Sec 42-46). Activities historically performed include conducting tri-campus review as part of the approval process for proposed curriculum changes, analyzing possibilities for synergy among UW campuses, and advising and informing key administrators from all three campuses on the issues and interests of the others.

Our recommendation is that the council identify specific goals that can be accomplished by the end of the 2017-18 academic year.

The Senate office did a background review to help identify goals for your council. This included review of minutes from last year’s meetings, review of discussions at Faculty Senate meetings, and selected outreach for topics. Recommended goals and/or topics for discussion include:

- Working in collaboration with the Taskforce on Duplicative Courses and Degrees, merge proposals for tri-campus curriculum coordination process.
- Bring the EO IV revisions to the faculty and the President for review and decision.
- Evaluate interest of each of the three campuses in separate campus academic transcripts; make an effort to bring the matter to a conclusion in 2017-2018.
- Review list of Tri-Campus Issues Taskforce topics yet to be addressed or completed in an effort to prioritize and address the most pressing items.

After your first council meeting we will be available to discuss the goals your council identified. Thereafter, we will post your council’s goals on the Faculty Senate Website to communicate the important work you are doing on their behalf.

Sincerely,

Thaisa Way
Chair, Faculty Senate
Professor, Landscape Architecture

/jmb