University of Washington  
Faculty Council on Tri-Campus Policy  
January 25th, 2018  
9am – 10:30am  
Odegaard Undergraduate Library 320

Meeting Synopsis:

1. Call to order 
2. Review of the minutes from November 30th, 2017 
3. Update on the changes to Tricampus Curriculum Review 
4. Summary of Student Responses from FCTCP student panel 
5. Cross-campus enrollment data 
6. Update on efforts to coordinate with the Tri-Campus Issues Taskforce Report 
7. Faculty governance issues on each campus – collecting information 
8. Good of the order 
9. Adjourn

1) Call to order

The meeting was called to order at 9:00 a.m. LeAnne Jones Wiles (Director, UAA: Student Academic Services) explained she would be a regular-invited guest to the council for the rest of the 2017-2018 academic year. Stein showed a PowerPoint to be used to facilitate the meeting (Exhibit 1).

2) Review of the minutes from November 30th, 2017

The minutes from November 30th, 2017 were approved as written.

3) Update on the changes to Tricampus Curriculum Review

Stein explained she met with Patricia Kramer (Professor & Chair, Arts and Sciences, Division of Social Sciences) and Margaret Shepherd (Chief Strategy Officer, Office of the President) to determine implementation of the changes approved by the FCTCP last spring for the tri-campus curriculum coordination process. She explained the steps that will be taken using a PowerPoint (Exhibit 1):

- Determine where the policy currently resides
- Seek SEC approval
- Add reference to the policy in the EO
- Disseminate

She explained that the changes will be presented to the Senate Executive Committee of the Faculty Senate in spring quarter (2018).

4) Summary of Student Responses from FCTCP student panel
Stein explained the previous FCTCP meeting included hearing feedback from a student panel (students were present from all three UW campuses) on four questions relating to their UW experience (Slide 6, Exhibit 1). Stein explained there were few surprises in what was reported: challenges heard included distance/transportation and awareness of academic options. She explained the council considered a more comprehensive survey to be sent to students at all three UW campuses, one that had significantly more detail. She noted the council would return to that idea in a later meeting.

5) Cross-campus enrollment data

Jeffords (president’s designee) provided data on student cross-campus enrollments over a seven-year period (fall 2010-fall 2017) as requested in the last FCTCP meeting (Exhibit 2). Stein explained that the data confirm that UW Bothell students tend to also study at UW Seattle, while few students from other campuses study at UW Tacoma.

6) Update on efforts to coordinate with the Tri-Campus Issues Taskforce Report

Stein reported she had a conversation with Mary Gresch (Chief Marketing & Communications Officer, University Advancement) in an effort to follow up on the council’s interest in facilitating a more “Connected U.” Gresch expressed a complete willingness to work with the council on the item, though it was noted a clear direction relating to the overarching notion had not yet been defined, and needs to be before Gresch joins the council in a future meeting. Participants also suggested that the work of promoting the “Connected U” should be postponed until after the new Provost begins and weighs in on the relationship among the three campuses.

7) Faculty governance issues on each campus – collecting information

Stein explained she is coming at this item from her own experiences on the UW Tacoma campus. She asked FCTCP whether there is interest in documenting challenges with implementing shared governance on the campuses. She proposed inviting additional faculty governance leaders from all of the campuses to collect information on how well shared governance on the campuses is being implemented. There was some discussion.

George Sandison (Faculty Senate Vice Chair, UW Seattle) noted the Seattle campus is varied in its implementation of effective shared governance across its schools and colleges, explaining Faculty Senate Leadership has been working to improve shared governance specifically within EFCs for the past two years. He explained EFCs should be composed of elected members, and there also should not be appointments to the Councils based on merits of position (e.g. a dean being the chair of an EFC). Sandison explained it is important to have the faculty perspective voiced clearly at the college and departmental-levels.

Stein explained the because UW Bothell and UW Tacoma campuses are now nearly three decades old, it seems timely to collect information on how well faculty governance is operationalized on the campuses. She noted there should be a uniform strategy for implementing bylaws, and that she is aware of bylaws that are outdated. It was noted Deans may not have been at the university for a long enough period of time to be very knowledgeable about faculty governance, whereas faculty members tend to stay in units much longer and have more experience with shared governance.
**Bylaws**

A member noted bylaws seem a good place to start. A member explained at UW Bothell, there are five schools but there have not been bylaws at those schools. Currently, the schools are using bylaws from schools/colleges at UW Seattle as templates to develop their own. He explained they should have this done by spring, and plan to send them on to the Advisory Committee on Faculty Code and Regulations (aka. Code Cops). Shankar explained there are representatives in each of the Schools spearheading this effort, and they could come to the FCTP to discuss this work. Stein noted this will be very helpful and will spread information to members on FCTCP and more widely. Shankar explained at Bothell there is a similar administrative coordination to Seattle, where deans meet together to discuss issues on the campus. There was an interest in disseminating a “college bylaws template.”

**Using a survey to test faculty governance effectiveness**

Stein asked for thoughts on developing a faculty survey. She noted the although the concept of shared governance is relatively known to UW faculty, how it looks and works on the various campuses is less known. A member noted he believes a faculty survey would be useful, and would likely reveal a fair amount of ignorance relating to the topic.

A member explained there may be two or three audiences relating to the idea for a survey: administration being one, chairs of EFCs being another (how their EFC organized/how their bylaws function), and the faculty in general. He explained surveying/interviewing different populations might be a way to gain a more complete perspective. Stein explained generating questions frames a discussion, and the FCTCP might consider what questions should be asked.

Stein noted FCTCP could start with the leadership in faculty governance from all three campuses. She asked members about having those leaders join the next meeting. Members generally liked the idea.

Stein noted perhaps the FCTCP should have the Executive Councils from UW Tacoma, Bothell and Seattle at their next meeting to discuss this, as well. She explained if this is done for the February meeting, then in April, variability in bylaws can be identified, and strong models for bylaws can be highlighted. It was noted after that, FCTCP could develop guidelines or some steering document relating to bylaws in May.

It was noted the goal of this exercise is knowledge-sharing among the campuses, especially for new schools, but also it is to strengthen and somehow bring in-line all three campuses in relation to faculty governance; what steps would faculty need to take to start ensuring that faculty governance is upheld at their campus/school/college? Stein noted she would like to see this in the report in May.

There was an idea to invite Secretary of the Faculty, Mike Townsend, to set up the discussion in the February meeting with a short presentation on faculty governance. Stein noted some practices are so varied among units that this might be enlightening. Members agreed.

Another member noted a good discussion in the February meeting might center on the question of: “what problems have you encountered?” He noted this will promote a discussion of what the challenges are and how to address them. Sandison noted the UW has a new Provost coming in the summer, and it is important for faculty to be upholding shared governance at this time of transition.
Stein noted the goal by the end of May might be to have a document stating how implementation of shared governance is going at each UW campus.

8) Good of the order

Stein noted she would pursue having Executive Council leadership and EFC leads in the next meeting, along with Mike Townsend and Faculty Senate leaders at UW Seattle.

9) Adjourn

The meeting was adjourned at 10:11 a.m.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present: Faculty: Marcy Stein (Chair), Brent Lagesse, Joseph Tennis
         Ex-officio reps: Gowri Shankar, George Sandison, Ka Yee Yeung-Rhee, Lauren Pressley, Navid Azodi, Claudia Gorbman, Ziyan Bai
         President’s designees: Jill Purdy, Patricia Moy
         Guests: LeAnne Jones Wiles, Turan Kayaoglu

Absent: Faculty: Ehsan Feroz, Megan Eagen-Torkko, Kyle Crowder
         Ex-officio reps: Annette Anderson
         President’s designees: Susan Jeffords

Exhibits

Exhibit 1 – FCTCP Jan 25.ppt
Exhibit 2 – studentcoursetakingpatterns_acrosscampuses_fctcp_winter_2018
Faculty Council on Tri-campus Policy

January 25, 2018
Agenda

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- Cross-campus enrollment data
- Update on efforts to coordinate with the Tricampus Task Report
- Faculty governance issues on each campus – collecting information
- Good of the order
- Adjourn
Tricampus Curriculum Review Update

Next steps:

Determine where the policy currently resides
Seek SEC approval
Add reference to the policy in the EO
Disseminate
FCTCP Charge Revisited

Addressing the 4\textsuperscript{th} Goal:

\textit{Review list of Tri-campus Issues Task Force topics yet to be addressed or completed in an effort to prioritize and address the most pressing items.}
The Connected U – *From Task Force*

“Where do we want to be? How do we evolve to be a truly Connected U?”
The Student Panel – Nov 30

**Q1** – To what extent do you interact with “other” campuses now? Under what circumstances?

**Q2** – What is your sense of communication structures across the 3 campuses currently?

**Q3** – How aware are you of opportunities across campuses?

**Q4** – How do you feel about the curriculum available to you & other final thoughts/ideas?
Summary of Student Responses

Challenges include:

- Distance/Transportation
- Awareness of options
## Cross Campus Enrollment Data

### Tri-campus course-taking by **Bothell** majors*

<table>
<thead>
<tr>
<th>Year</th>
<th>BothellFTE</th>
<th>SeattleFTE</th>
<th>TacomaFTE</th>
<th>UWFTE</th>
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<tr>
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Cross Campus Enrollment Data

Tri-campus course-taking by Major Campus

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Communication – from Task Force

“A unified communication strategy is implemented that highlights opportunities across all educational offerings at the UW.”

*Conversation with Mary Gresch
Chief Marketing and Communications Officer
Faculty Governance on 3 campuses

Is there interest in documenting challenges with implementing shared governance on the campuses?

Some background...
Invite additional faculty governance leaders from campuses to collect information?

Topics/Questions?

Section 23-45  Campus, College, and School Faculties: Authority to Determine Organization and Procedure
Data on student course-taking patterns across the three UW campuses

Tri-campus Course-taking by Bothell Majors

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Tri-campus Course-taking at UW by Major Campus (the “home” of a student’s primary major)

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