September 16, 2016

Marcy Stein
Chair, Faculty Council on Tri-campus Policy

Dear Professor Stein:

The Faculty Council on Tri-Campus Policy is charged with responsibility “for matters of academic and non-academic policy between and among the campuses of the University of Washington” (Faculty Code, Sec 42-46). Activities historically performed include conducting tri-campus review as part of the approval process for proposed curriculum changes, analyzing possibilities for synergy among UW campuses, and advising and informing key administrators from all three campuses on the issues and interests of the others.

Our recommendation is that the council identify 3 specific goals that can be accomplished by the end of the 2016-17 academic year.

The Senate office did a background review to help identify goals for your council. This included review of minutes from last year’s meetings, review of discussions at Faculty Senate meetings, and selected outreach for topics. Recommended goals and / or topics for discussion include:

- Complete review of Masters/Grad degree approval process(es) begun 2015-2016; identify set of recommendations to assure that the following occurs:
  a. Early potential areas of competition/conflict of interest or collaboration across the three campuses is identified.
  b. Feedback to proposing units is provided much earlier in the degree development and approval process so that feedback can be more effectively leveraged in the design stage of new degree/program development.
  c. Development of multi-campus degree programs at undergraduate and graduate level is facilitated and adequately supported.

- Examine impact of Activity-Based Budgeting (ABB) on cross-school/college/campus program enrollment at the graduate level.
  a. Quantify pre-ABB cross-school/college/campus program enrollments
  b. Quantify current/post ABB cross-school/college/campus program enrollments
  c. Identify concerns or obstacles at the program, school, college or campus levels that are driving current enrollment trends.
  d. Identify effective practices or collaborations that currently exist between graduate programs that facilitate cross-school/college/campus program enrollment. (e.g., Evans school negotiations and agreements with other schools for internships and courses for their masters students).
  e. Make recommendations for best practices/policies that might be shared across school, colleges and campuses.
Separate campus transcripts
  a. Evaluate feasibility/benefits/challenges associated with adopting separate transcripts across the three campuses.
  b. Recommend implementation plan if separate transcripts are determined to be appropriate.
  c. Coordinate with FCAS.

After your first council meeting we will be available to discuss the goals your council identified. Thereafter, we will post your council's goals on the Faculty Senate Website to communicate the important work you are doing on their behalf.

Sincerely,

Zoe Barsness
Faculty Senate Chair
Associate Professor of Business

/jmb