The meeting began at 1:35 p.m.

Meeting Synopsis:

1. Call to Order
2. Issues related to the Intelligence Officer Training Programs and the possible effects on academic integrity - Presented by Professor Christoph Giebel
3. ASUW/GPSS Report
4. Approval of Minutes
5. Chair’s Report
6. New Business
7. Adjournment

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Approval of the minutes from the December 1, 2009 meeting

The minutes of the December 1, 2009 meeting were approved.

1. Issues related to the Intelligence Officer Training Programs and the possible effects on academic integrity

Presented by Professor Christoph Giebel

Professor Giebel presented his concerns about Federal Intelligence Officer Training Programs and possible effects on academic integrity. Giebel started by presenting the recent history of US intelligence agencies’ efforts on American university campuses. Included in this history was the background on the establishment of the Institute for National Security Education and Research (INSER) in 2007 at UW. Part of the discussion on INSER focused on the study abroad aspect of the program and how it was recently changed to only allow ROTC students that were traveling to South Korea to participate.

Giebel then gave members a handout that included a Washington Post article on the Intelligence Officer Training Program (IOTP), printed materials from the Intelligence Community Centers of Academic Excellence Program (ICCAE) website, and information on the Intelligence Officer Training Program as part of the Intelligence Authorization Act for Fiscal 2010 retrieved from the Library of Congress website (thomas.gov). After handing out the materials, Giebel went on to explain the Intelligence Officer Training Program and the concerns it raises for him, which are twofold: 1) The possible effect it would have on classroom discussion knowing that classmates maybe spies, and 2) The possible effect it would have on study abroad programs.

The concern as to the effects it would have on campus discussion focused on Giebel’s concern that IOTP and other intelligence programs would now make things front loaded in that student would essentially be agents for intelligence organization as students. He worries that this would have a chilling effect on classroom discussion. Giebel believes the current structure, where students complete programs in fields desired by intelligence organizations are recruited as seniors, or after graduation, is a better structure.
The possible effect on study abroad programs was thoroughly discussed by the council. One worry is that if the University is associated with certain intelligence programs, some countries may be hesitant to allow those affiliated with the University to visit for scholarly work. Additionally, there is a concern about students participating in Intelligence programs studying abroad and how that would undermine such programs. There was discussion of how that would violate academic norms. It could also make it difficult for study abroad programs to find sponsoring faculty. Concern was also expressed in how students would possibly become less likely to participate in study abroad programs if classmates were in intelligence programs without their classmates’ knowledge. Finally, there was the concern that some countries would refuse entry, or greatly restrict programs, if UW were formally affiliated with such Intelligence programs.

Along with Giebel, the council discussed next steps. Fabien invited Giebel to attend the April 6, 2010 FCSA meeting to further discuss the matter along with other possible invitees.

2. ASUW Report- Jason Padvorac and Tim Mensing

A) Padvorac and Mensing presented ASUW Resolution R-16-6 regarding affordable textbooks. The council discussed the history of the subject as well as possible efforts that could be made in order to improve the affordability of textbooks.

B) Mensing discussed the idea of community learning (i.e. study groups) and the possibility of making it more institutionalized throughout the University.

C) Mensing brought up the idea of a Civics requirement for students. The council discussed ideas as to what that could look like and what steps could be taken.

Chair Fabien told Mensing that the Community Learning and Civics requirement ideas were curriculum issues, and therefore the purview of different councils.

3. Chair’s Report

Intercollegiate Athletics will be at the next council meeting and the focus will be on special admits.

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Chair Fabian adjourned the meeting at 3:01 p.m.

Minutes by Alex Bolton
Council Support Analyst
bolt@u.washington.edu

Present: Faculty: Fabien (Chair), Burke, Rocap
Ex-Officio Reps: McKinstry, Padvorac, Martin, Winans
Guests: Tim Mensing, Christoph Giebel

Absent: Faculty: Bailkin, Berninger, LeVeque, Poovendran, Schwartz
President’s Designee: Godfrey
Ex Officio Rep: Perrin, Miller