Chair Mary Pat Wenderoth called the meeting to order at 3:02 p.m.

Meeting Synopsis:

1. Welcome
2. Update on the 10 Year Review Process
3. Update on the New Teaching and Learning Center (CIDR Replacement)
4. Issues FCIQ Members Would Like to Address This Year

1. Welcome

Chair Wenderoth welcomed everyone and asked for a round of introductions. She noted that the minutes from the May 6, 2009 meeting were approved over the summer and have already been posted on the web.

She announced that, due to the budget cuts, FCIQ will be limited in the number of meetings they will be able to hold this year. Currently they are scheduled for two meetings a quarter. FCIQ discussed whether working in subcommittees would be useful for the Council.

Chair Wenderoth briefly reviewed the Council’s charge. She stated that the Council’s role is to be the University’s instructional quality watchdog.

2. Update on the 10 Year Review Process

Chair Wenderoth gave a brief update on the 10 Year Review Process. She reported that she and the Chair of the Faculty Council on Academic Standards attended a meeting about how the 10 Year Review Process has been changed.

3. Update on the New Teaching and Learning Center (CIDR Replacement)

Chair Wenderoth gave a brief update on the new teaching and learning Center. She reported that many people have been discussing the goals of the new Center and how it will be staffed. Lenz provided background information on the impact of the budget cuts on CIDR. FCIQ discussed the impact of the budget cuts on the area of teaching and learning in general at the University. Sahr pointed out that the phrase “Teaching and Learning Center” is a placeholder name for a center or unit that is still in development.

Chair Wenderoth and Padvorac praised CIDR’s past work.

4. Issues FCIQ Members Would Like to Address This Year

FCIQ discussed the impact Activity Based Budgeting (ABB) might have on instructional quality. FCIQ members expressed concerns about ABB seeming to be focused on the quantity of the education delivered, not the quality. FCIQ engaged in a wide-ranging discussion of this topic, touching on the value of a national reputation vs. the number of students in a department, resource allocation, how to measure learning outcomes, and how quality can be empathized in the ABB discussion. Nelson recommended that FCIQ be involved in the discussion about a move to ABB. He commented that FCIQ could be influential
in this discussion and an advocate for instructional quality. Chair Wenderoth agreed to contact the ABB working group.

FCIQ discussed the issue of how instructors are compensated for Summer Quarter teaching. Council members agreed that the current situation is not optimal for instructors.

Salehi-Esfahani asked for more support in using audience response systems. Lenz replied that her unit can provide assistance. FCIQ engaged in a general discussion of clicker systems.

Lewis provided information on various Catalyst and University computing developments that he thought might be interest to FCIQ, including e-portfolios, Kuali Student, and cloud computing. Chair Wenderoth agreed to invite a Kuali Student representative to a future FCIQ meeting to provide insight into the University’s new next-generation student administrative system.

FCIQ engaged in a general discussion of how online learning works and when it is effective.

In closing, Chair Wenderoth asked FCIQ to think about how the Council can continue to advocate for instructional quality, despite the impact of significant budget cuts.

The meeting was adjourned at 4:20 p.m.

Minutes by Kristy Carter, Faculty Senate, kcarter4@washington.edu

Present: Faculty: Allen, Janssen, Salehi-Esfahani, Wenderoth (Chair), Merati, Nelson, Henry
President’s Designee: Sahr (for Taylor)
Ex Officio Reps: Padvorac, Nkeze, Small, Hornby
Regularly Invited Guests: Lewis, Sugatan, Lenz

Absent: Faculty: Edgar
Regularly Invited Guest: Lowell