Call to Order
The meeting was called to order at 1:30 p.m.

Reports & Business Items

1. Chair’s Report (John Schaufelberger)
Chair Schaufelberger reported a number of items:

- An ASUW group is interested in having a general education requirement in Diversity. He is going to refer them to Susanna Cunningham’s subcommittee. He noted that the idea has been proposed before and defeated. Holt spoke about the history of the issue, and suggested that the students interested in the requirement were made aware of this history.
- The FCAS guidelines on in-class presentations have been distributed, and ASUW has conducted a related survey of students.
- Class medalists have been selected.
- The FCAS policy on minors has been distributed to all departments and colleges across campuses.
- Don Janssen has volunteered to lead a working group to make sure that curriculum is not ‘watered down’ with Activity Based Budgeting (ABB).
- The Provost has organized a committee to look at direct admission to majors for freshmen. Currently, business, engineering, and music are the primary participants in this. The report of the subcommittee is to be finished in April.
- He has obtained transfer student support services and credit transfer information. Out of 771 transfer students that enrolled, only 16 students had credit transfer issues. The council briefly
discussed this issue, which was more thoroughly touched on in earlier meetings. Ballinger reiterated that there is not a transfer problem, but perhaps a public relations problem. It was speculated that political pressure may be coming from students being misadvised at community colleges, and that there may be communication issues. Ballinger said that it’s important to reiterate that academic policies are for all students, not just transfer students; that there are complaints about the math requirement and that some credits don’t transfer; and that UW doesn’t assess transferring of credits prior to admission of students, and would not be able to.

2. Approval of Minutes
The minutes from the December 10, 2010 meeting were approved as written.

3. SCAP Report (Brad Holt)
   A. Consent agenda (routine items)
      1. **School of Art** - (ART-20101025A) Revised program requirements for the Bachelor of Arts degree in Interdisciplinary Visual Art.
         
         Background: The School is converting the Art History electives to a list of approved electives and updating the Art History courses on the list.
         SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.
         
         **Approved**

      2. **School of Art** - (ART-20101025B) Revised program requirements for the Bachelor of Fine Art degree in Painting and Drawing.
         
         Background: The School is converting the Art History electives to a list of approved electives and updating the Art History courses on the list.
         SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.
         
         **Approved**

      3. **School of Art** - (ART-20101025C) Revised program requirements for the Bachelor of Fine Art degree in Photomedia.
         
         Background: The School is converting the Art History electives to a list of approved electives and updating the Art History courses on the list.
         SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.
         
         **Approved**

      4. **School of Art** - (ART-20101025D) Revised program requirements for the Bachelor of Fine Art degree in Three Dimensional Forum.
         
         Background: The School is converting the Art History electives to a list of approved electives and updating the Art History courses on the list.
         SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.
Approved

5. **School of Art** - (ARTH-20101025) Revised program requirements for the Bachelor of Arts degree in Art History.

Background: The School is updating the Art History courses that can be used for the major.
SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.

Approved

6. **Women Studies** - (WOMEN-20101110) Revised program requirements for the Bachelor of Arts degree in Women Studies.

Background: The department has stopped offering WOMEN 299 and needs to remove it from the program requirements, thus dropping the total credits for the major from 60 to 58.
SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.

Approved

7. **Construction Management** - (CM-20101110A) Revised admission, program and continuation requirements for the Bachelor of Science degree in Construction Management

Background: The department is updating the admissions and program requirements to meet accreditation requirements, and to open the major up to students earlier in their academic planning process.
SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.

Approved

8. **Construction Management /Architecture** - (CM-20101110B) Revised program and continuation requirements for dual Bachelor of Science degree in Construction Management and Bachelor of Arts degree in Architectural Studies.

Background: The department is updating the program requirements to meet accreditation requirements, and to open the major up to students earlier in their academic planning process.
SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.

Approved

9. **Bioethics and Humanities** - (BH-20101123) Revised program requirements for the minor in Bioethics and Humanities.

Background: The department is updating the courses that can be applied to the minor based on new and no longer course offerings.
SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS with edit to make an approved list of electives.
**Approved**

B. Routine items removed from consent agenda

1. **Humanities** - (HUM-20101130) Revised program requirements and continuation policy for the Bachelor of Arts degree in Humanities.

   Background: The Evening Degree program would like to require students complete 25 credits in residence and ensure that double majors take enough credits in each major.
   SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.

   **Approved**

2. **Social Sciences** - (SOCSCI-20101130) Revised program requirements and continuation policy for the Bachelor of Arts degree in Social Science.

   Background: The Evening Degree program would like to require students complete 25 credits in residence and ensure that double majors take enough credits in each major.
   SCAP Action Taken: 01/14/2011 - Approved, forward to FCAS.

   **Approved**

C. Non-routine actions

1. **Mechanical Engineering** - (ME-20100601) New option in Mechatronics within the Bachelor of Science degree in Mechanical Engineering.

   Background: The department currently offers few concentrations within its major. It would like to officially convert one of those to an Option in Mechatronics that has been offered unofficially for 15 years.

   SCAP Action Taken: 11/12/2010 - Approved non-routine, forward to FCAS.
   SCAP Action Taken: 01/14/2011 - Post Tri-Campus Review. Approved, forward to FCAS.

   **Approved**

4. Admission Process for Self-Sustaining Undergraduate Programs (Phillip Ballinger)

   The council discussed admission issues for self-sustaining undergraduate programs in light of the proposed aeronautics and astronautics degree program in Abu Dhabi. Schaufelberger asked how students who apply for these programs get admitted. Ballinger explained that the policies in general are not in any way exceptional, and that admission policies apply universally. The difference is that students admitted to the evening degree program, in terms of competitive admission, may not be as strong. However, they still meet the admission requirements for the university. With reference to the Abu Dhabi program, he can’t think of any exceptional policy issues or reasons there should be one, but there may be some practical issues.
Emily Leggio, Senior Associate Director for Policy, Admissions, said the Office of Undergraduate Admissions reviews applications for the evening degree. They have a unique application, different from a regular transfer student, with a different deadline, but in other ways all normal procedures apply. The Abu Dhabi program would be international students, so the criteria they’d use would be the same as any international students, but since they wouldn’t be coming to campus, there would be some differences. The fee, deadline, and added workload are unknown.

Leggio said another similarity with the evening degree program is that students would have a unique flag in the system. Evening degree students can’t change to the day program without reapplying – they don’t want it to be a backdoor into the university. Holt asked where it was written that a student is admitted to the university, but set aside in a certain pool. Winslow volunteered to review the catalog and look into the matter.

In response to other questions, Leggio said that transfer requirements would be the same, that there are specific criteria for international transfer students, and that the question of whether these students would count against the limit of transfer students would have to be reviewed.

5. Registration Procedures and Registration Restrictions for Students Enrolled in Undergraduate Self-Sustaining Programs

Continuing the discussion on self-sustaining undergraduate programs, Schaufelberger said the question is if students admitted to self-sustaining programs cannot register for state funded classes. Winslow said that when such a student registers, a flag is set in the registration program and that student cannot register for classes outside their program. Holt said that the Handbook talks about UW students and doesn’t specify educational outreach, evening degree, etc., so formal rules may have to be made on this matter.

In response to a question, it was clarified that it is possible for a class or lab section to be cross-listed in two different pools, and that there is an ability for students to be registered by UW Educational Outreach into state-supported sections on a space available basis, provided they pay an extra fee.

Ballinger said that from the start, the system has been understood, but he didn’t know if it’s been codified in any way. Schaufelberger added that an exhaustive search of the Handbook and course catalog needed to be completed prior to figuring out what needs to be done in the way of policy.

6. Credit Bank for AP and IB Credits (Deborah Wiegand)

Deborah Wiegand, Assistant Dean of Undergraduate Academic Affairs, introduced the idea of a credit bank for Advanced Placement and International Baccalaureate credits, noting that it was a recommendation of a 2004 task force on satisfactory progress. The issue is that some students have taken exams and received credit prior to entering the UW, and are then expected to declare a major or graduate earlier than they like. The idea is basically that students see these as high school courses and don’t want to limit their experience here. The bank idea would be that a student begins at UW and all the courses those tests satisfied are recorded, and could be used for requirements or prerequisites, and could also use them for credits as necessary to add to their total for 180 credits. Another possibility is a new credit total that wouldn’t include those credits.
Ballinger said that the dynamics around AP are shifting, with students taking classes for college preparation and even using tests in lieu of SAT scores at some schools. UW is in a tough spot, with external and internal dynamics pressing for accelerated degrees and more and more students coming in with college credit, whether via Running Start, AP, or others. This pushes against the concept of not applying credits when a student has them. However, the university is also dealing with very strong student and parental expectations and wants to encourage rigorous college preparation while attracting strong students, who may desire to stay four years even though they have credits coming in.

The council discussed the issue. Points raised included:

- A student can take an AP course but not the test, or could take the test but not send the result to UW, but then would not be able to get credit if they desired it or use the course to meet requirements or prerequisites.
- There could be a decision point at which a student would decide to apply credits from their bank. If they did, it would accelerate their advancement through the university.
- High school students (or parents of high school students) that do Running Start tend to realize that they’re initiating a college transcript, but don’t think it will lead to them being forced to graduate from the university early.
- For some schools and colleges, such as Business, one aspect of accreditation may be how fast students get through the program.
- These credits could count toward graduation, but not progress. There are mechanisms for students with more than 180 credits to ask for “grace.”
- There are some issues where students can’t get admitted to a major because credit-wise, they’re too close to graduation.
- Differential tuition rates could be charged for credits above a certain number

Council members were invited to share further ideas for how a credit bank would work.

7. Adjournment

The meeting was adjourned at 2:58 p.m.

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Minutes by Craig Bosman
Council Support Analyst
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Present: Faculty: Schaufelberger (Chair), Almgren, Cunningham, Holt, Janssen, Keil, Kramer, Pengra, Stroup, Taggart
Ex-Officio Reps: Bradley, Fugate, Williams
President’s Designee: Ballinger
Guests: Corbett, Sahr, Wiegand, Winslow, Emily Leggio
Absent: Faculty: Holman
Ex-Officio Reps: Wensel