Faculty Council on Academic Standards (FCAS) Guidelines Pertaining to Satisfactory Progress: Courses and Credits from Advanced Placement (AP) and International Baccalaureate (IB) Tests

UW-Seattle awards credit for Advanced Placement (AP) and International Baccalaureate (IB) courses based on test scores as outlined on http://admit.washington.edu/Requirements/Freshman/AP and http://admit.washington.edu/Requirements/Freshman/IB. The AP and IB credits are added to a student’s total number of credits.

In satisfactory progress decisions, including those related to pre-major extensions, admission to majors, and graduation plans, the courses from AP and IB may be used to meet pre-requisites and requirements. Based on the fact that AP and IB credits are not from college courses, consideration should be given to how these credits impact satisfactory progress decisions as outlined below.

- Granting pre-major extensions for students with significant AP/IB credits to ensure students have sufficient time for exploration and the decision-making process.
- Admitting to majors even though the credit total may be high as a result of significant AP/IB credits in that the time for the student with AP/IB credits to reach a decision about a major is comparable to students without AP/IB credits.
- Approving graduation plans that extend beyond the 210 credit limit if a significant number of the credits are from AP/IB test scores to ensure students have the opportunity to achieve well defined educational objectives.

Adopted by Faculty Council on Academic Standards on May 27, 2011.