Dean or chancellor consults with their elected faculty council.

Dean or chancellor requests through provost the authority to initiate a formal review to identify program(s) for elimination, reorganization, or consolidation.

Provost considers request in consultation with Senate Committee on Planning and Budgeting (SCPB).

If provost approval is granted:

Dean or chancellor notifies Secretary of the Faculty of his/her intention to initiate a review. Within ten (10) instructional days, and after consultation with the Chair of the Faculty Senate, the Secretary appoints an external faculty committee (EFC).

Within thirty (30) instructional days of EFC appointment, dean’s or chancellor’s intention to conduct RCEP is announced; dean or chancellor submits detailed specific report accompanied by an independent statement from the EFC to the provost, chair(s) of affected program(s), the Chair of the Faculty Senate and the Secretary of the Faculty. The dean/chancellor’s final proposal and next steps in the review process are communicated in writing to each faculty member of affected program(s) before a public announcement is made.

Within five (5) instructional days of receipt of dean’s or chancellor’s intentions, the Chair of the Faculty Senate, in consultation with the EFC Chair and with the advice and consent of the Senate Executive Committee, appoints review committee.

Within five (5) instructional days of receipt of dean’s or chancellor’s and EFC reports, the Secretary of the Faculty shall publish them and the formation and membership of the review committee in a Class C Bulletin.

*Within twenty (20) instructional days of its appointment, the review committee shall conduct a review of the dean or chancellor’s proposal, including receiving comments and/or materials from the dean or chancellor, the EFC, faculty, students, staff, and other constituencies in the University or the public. The review committee shall deliver its written recommendation to the president and provost, dean or chancellor and chair(s) of the affected programs within this twenty instructional day period.

Within ten (10) instructional days of the submission of the review committee report, the dean or chancellor and/or affected program(s) may submit additional statements or a proposed modified course of action to the president and provost.

Within fifteen (15) instructional days of the comment period described above, the president or president’s delegate confers with SCPB and transmits a final decision to the Board of Regents (if required), dean or chancellor, chair(s) of affected program(s) and the Chair of the Faculty Senate.
RCEP Flowchart
Summary of Procedures for Limited Reorganization & Consolidation of Programs RCEP
[see Faculty Code, 26-41.D]

The Dean or Chancellor holds detailed discussions with affected program(s) & faculty advisory committees.

The Dean or Chancellor submits a detailed justification of the proposed action to the provost and Senate Committee on Planning and Budgeting (SCPB).

Within twenty (20) instructional days following the SCPB discussion, a majority of the voting faculty of the affected academic program(s) may petition the provost for a full RCEP review under Faculty Code, 26-41.D.3.

Within ten (10) instructional days, the provost considers such petitions with the SCPB delivers a decision whether to conduct a full review, or decline a review.

If petition is declined, the provost must transmit a detailed statement explaining the decision to the petitioners, the dean or chancellor, and the Chair of the Faculty Senate.

If no petition, the RCEP is approved without further consideration.
RCEP Flowchart
Summary of (full) Procedures for Reorganization, Consolidation, or Elimination of Colleges & Schools
[see Faculty Code, 26-41.E]

Provost and Senate Committee on Planning and Budgeting (SCPB) consider request to reorganize, consolidate or eliminate a college or school. If a majority of the SCPB concurs with the request, the provost moves forward with the RCEP and requests that the Faculty Senate Chair appoint a Review Committee.

Within five (5) instructional days of receipt of the provost's proposal, the Faculty Senate Chair, with the advice and consent of the Senate Executive Committee, shall appoint a review committee. The provost submits to the review committee detailed justification of the proposed measure.

Within five (5) instructional days of receipt of the provost's proposal and accompanying justification, the Secretary of the Faculty shall publish them and the formation and membership of the review committee in a Class C Bulletin.

Within thirty (30) instructional days of the publication of the Class C Bulletin, the review committee shall conduct a review of the provost's proposal, including receiving comments and/or materials from the dean or chancellor, faculty, students, staff, and other constituencies in the University or the public. The review committee shall deliver its written recommendation to the president, provost, deans or chancellors of the affected college or school, and the Chair of the Faculty Senate within this thirty instructional day period.

Ten (10) instructional days following the submission of the review committee report is a comment period during which the provost may submit a proposed modified course of action to the president and/or the dean or chancellor of the affected college or school may submit an additional statement to the President.

Within fifteen (15) instructional days of the end of the comment period (above) the president or president's delegate confers with SCPB and transmits a final decision to Board of Regents (if required), deans or chancellors, and the chair of the Faculty Senate.
The Provost holds detailed discussions with affected program(s) & faculty advisory committees.

The Provost submits a detailed justification of the proposed action to the President and the Senate Committee on Planning and Budgeting (SCPB).

Within twenty (20) instructional days, a majority of the voting faculty of the affected college or school may petition the President for a full RCEP review under Faculty Code, 26-41.D.

Within ten (10) instructional days, the president or president’s delegate considers such petitions with the SCPB and delivers a decision whether to conduct a full review, or decline a review.

If petition is approved, the president instructs the provost to conduct a full review.

If petition is declined, the president transmits a detailed statement explaining the decision to the petitioners and the Chair of the Faculty Senate.

If no petition, the RCEP is approved without further consideration.
Guiding Principles for RCEPs
[Faculty Code, 26-41.C.2.g]

Protect, to the maximum extent possible:

a. The overall curriculum and educational needs of the students

b. The quality of the program

c. Other programs in the University that may be affected by the proposal

d. The University’s commitment to tenure

e. The University’s commitment to diversity in faculty, staff and students