

MINUTES FOR SENATE EXECUTIVE COMMITTEE MEETING

May 5, 2008, 2:30 p.m.

142 Gerberding

Present: Luchtel, Lovell, Emmert, Wise, George, Schaufelberger, Breidenthal, O'Brien, Stern, Philipson, Dillon, Bowen, Sjavik, Wenderoth, Booth-LaForce, Fabien, Primomo, Balick, Wilkinson, Silberstein, Stygall. Guests: Niccolls, Killien, Wadden.

Absent: Hopkins, Harrington, Huber, Murphy, Stiber, Stein, O'Neill, Colonnese, Odegaard, Dockins, Brown.

Faculty Senate Chair Dan Luchtel called the meeting to order at 2:35 p.m. and welcomed participants to the meeting.

1. Approval of Agenda.

The Chair noted that there was one revision to the agenda. There will be no update from Sara Gomez under agenda item 9, Information. He asked if there were any further additions or revisions to the agenda. Hearing none, he declared the minutes approved.

2. Approval of Minutes of the April 7 SEC Meeting and April 24 Faculty Senate Meeting. Approved.

3. Opening Remarks from the Chair.

Dan Luchtel, Chair of the Faculty Senate.

Chair Luchtel opened by remarking that this is the last Senate Executive Committee meeting of the academic year. He told participants that he was disappointed not to have brought more Class A legislation to the SEC, but was pleased to report the following: The SEC reviewed and approved five Class C resolutions; conducted the first election of the Secretary of the Faculty, prepared two informational documents regarding dispute resolution for faculty, established a committee on academic rigor and laid the groundwork for a proposal to revise the structure of the senate. In addition, the Committee reviewed proposals to improve and clarify procedures for conciliations and to improve procedures for reorganization, consolidation and elimination of programs. The SEC has also been a part of initial discussions and deliberations concerning the proposed College of the Environment – to be further discussed under agenda item 5 at this meeting.

The chair expressed his thanks to all members of the Committee, commending them for their civil and respectful contributions to important discussions throughout the year. At the initiation of Professor Sandra Silberstein, the Committee expressed their thanks to the Chair by way of a round of applause.

4. Report from the President.

President Mark A. Emmert.

The President began his remarks by endorsing Professor Silberstein's appreciation for the Chair's time and dedication to this task – noting that those who accept the position of Chair of the Faculty Senate are committed to an enormous increase in their workloads.

Planning has begun for the 09-11 biennial budget, including tracking of the various revenue schemes under consideration. All indications are now pointing toward some level of reduction compared to previous budget projections, but more will become clear in June when an updated forecast is due. It appears that Washington State is not suffering fiscally as much as other states, but the economy is down. For example, where real estate prices have dropped significantly in other states, in Washington real estate prices have stalled in some areas and have dropped only slightly in others. In any case, the UW will be working hard beginning this summer to demonstrate to the legislature all the ways that the UW serves and an engine of economic success for the state.

The President announced that Thomas Baillie will begin his tenure as Dean of the School of Pharmacy on October 1. Search committees for a Dean of the Law School and for Chief of UW Police are being re-established.

He also announced that two UW professors have been elected to membership in the National Academy of Sciences (NAS) for their excellence in original scientific research. Elizabeth Thompson, professor of statistics; and Michael Bevan, professor of immunology and Howard Hughes Medical Institute investigator, are among 72 new members elected this week. Membership in NAS is one of the highest honors given to a scientist or engineer in the United States. The election of these two new members to this prestigious organization brings the UW to third or fourth place among universities nationwide in number of members of the NAS.

In response to a question about the first attempt to recruit a Chief of Police, the President responded that in view of the importance of this position, the UW is waiting for exactly the right fit. The candidates that came forward during the first attempt were exceptionally well qualified, but perhaps not as familiar with an urban university culture as would be desired. He took the occasion to report that the recent move of the UW Police Department to the office of Student Life, under Eric Godfrey, has been a great success for all concerned.

5. Report from the Provost and Executive Vice President.
Provost Phyllis Wise: College of the Environment Update.

Provost Wise distributed copies of the executive summary of a DRAFT (May 2008) Proposal to the UW Board of Regents to establish a College of the Environment at the University of Washington, explaining that the final version of this draft will be delivered to the Board of Regents at their May 15 meeting. She reported that the idea of a College of the Environment has been percolating at the UW for at least 20 years. Charrettes held shortly after she began to seriously explore this possibility revealed that many faculty and students were enthusiastic about the possibility. Since then she has met frequently with various constituencies throughout the University to elicit feedback for the idea. The results of those consultations are the basis for this report.

She then guided SEC members through the executive summary, beginning with the unique opportunity we have at the present time to make a difference in global environmental affairs in ways that will not be possible later. The UW has an incredible number of people (she cited 400) currently involved in dealing with environmental issues. With a relatively modest investment, she is convinced that the University of Washington could develop the premiere College of the Environment in the country if not the world.

The summary continues with an outline of the concept of the college, including its organization and a profile of the core units that would be included; the benefits and impact, including opportunities for discovery, learning, development and application; and finally funding and resources.

The Provost continues to welcome input from all sources and encouraged SEC members to contact her with any further questions and comments.

When the time comes to appoint a Dean for this college, the Provost envisions this person as being a scientist, but not necessarily a scientist with a strictly academic background. It would be valuable to have someone with governmental, NGO (non-governmental organization), or a business background in an area of the environment. This would help the College deepen and broaden the wide array of discussions it will encompass. Ideally, every conversation should combine scientists and policy makers in ways that haven't happened consistently in the academy. This is seen as necessary to address effectively current and increasingly urgent global issues.

The Provost added that there are faculty who feel that their units would lose their identity. But in reality these units will, in most cases, see an increase in funding and visibility.

If the Board of Regents approves this proposal at their mid-May meeting, the College of the Environment will be established as an "empty shell" in July 2008. At that point, concrete plans will be made to bring the core units into the College, using RCEP (Reorganization, Consolidation and Elimination of Programs) procedures.

6. Report from the Senate Committee on Planning and Budgeting.
Gail Stygall, Faculty Senate Past Chair and Committee Chair.

Senate Committee on Planning and Budgeting (SCPB) Chair Gail Stygall remarked that this is her last report to the Senate Executive Committee after being a member of that group for the past five years. She wished the Chair (who will take over as Chair of SCPB next year) the best.

Stygall reported that the Committee revisited the two Class C resolutions that were approved by the Faculty Senate at the end of the previous academic year: one that addressed the opt-in/opt-out retirement issues and the other that proposed limited tuition benefits for faculty and staff. Although studies show that both would be costly, the Committee has asked administration to include them in consideration for funding in the 09-11 biennial budget.

The Committee has also been discussing findings concerning the rates of faculty retention over the past five years as well as policies at various schools and colleges and how they address merit reviews and retention raises. They expect to hear back from Executive Vice Provost Doug Wadden, Dean Archibald (chair of the Board of Deans and Chancellors) and Academic Human Resources on how these issues are handled in the various schools, colleges and campuses.

Another issue under consideration by the Committee involves a proposal from Professor Brad Holt to fund faculty who supervise thesis courses through the summer months. Complexities arise when considering faculty who are working on grants.

Finally, she mentioned that although faculty salaries have done relatively well over the past few years, the state is now facing an economy that may not allow for raises in line with those that have been granted in recent years. In order to maintain the salary gains faculty have made, the UW will need 4% per year – and that will require a concerted effort from faculty and faculty leadership. A faculty salary plan needs to be put in place that will maintain a steady progression to keep the UW in line with its peers – instead of frequently being in the position of needing to “catch up.”

Chair Stygall expressed her appreciation for her colleagues on the SCPB and the SEC, in addition to ready assistance throughout the year from the President and the Provost. The SEC responded with a round of applause in appreciation for SCPB Chair Stygall.

7. Report on Legislative Affairs.
JW Harrington, Faculty Legislative Representative.

Professor Harrington was unable to attend the meeting, and there was no report.

8. Report from the Secretary of the Faculty.
Gerry Philipsen, Secretary of the Faculty: Faculty Senate Restructure Proposal. **{Exhibit A}**

Secretary of the Faculty Gerry Philipsen reminded Committee members of the process the proposal for Senate restructuring had been put through the past academic year. Faculty Senate leaders have been listening to discussions with many faculty constituencies and making modest improvements with each subsequent draft of the proposal in response to those discussions. He feels it was a thorough and far-reaching process.

The current guidelines for the faculty senate provide for one senator for every fifteen faculty members. If this were enacted according to the letter (and including recent additions to the voting faculty: Research and WOT faculty), the Senate would have 280 members. As it turns out there are currently 225 members. At its most recent meeting, 80 members attended.

From the earliest discussions there has been fairly unanimous enthusiasm for the idea of bringing representation from the elected college, school and campus councils into the Senate and/or the Executive Committee. There has been less unanimity about reducing the size of the Senate, and if so, how to reduce the size. At the most recent Faculty Senate meeting several Senators favored the idea of one senator per department – with smaller departments given the option of joining together to form a voting unit – and with larger departments given the option of appointing an extra senator for each 100 faculty members.

In any case, Senate leadership feels that a smaller Senate will make for a more engaged and productive group, with a more transparent representational structure. In response to the Senate's recent discussion, Philipsen proposed the version attached to the agenda for the SEC's

consideration, which would allow for approximately 150 faculty members (as opposed to the 280 currently provided for). In addition he distributed information that had been requested at the last Faculty Senate meeting, listing the number of voting faculty and senators in each department **{Exhibits B & C}**.

Reducing the size of the SEC had been driven in part by an earlier proposal for a much smaller Senate. Given the increased size of the current proposal for the Senate, perhaps the SEC does not need to be greatly reduced. It appears to be working well at this size.

Senate Chair Luchtel reiterated that the new proposal has two major changes. The first has to do with representation of one senator per department with the provision for an optional adjustment for departments with more than 100 members – and the second has to do with changes in the make up of the Senate Executive Committee.

Professor Sandra Silberstein expressed concern about removing council chairs from the SEC and the complexities of determining which Council Chairs are required on the SEC. Her assumption is that it would be very hard to predict which Council Chair will be needed for the discussion of any given SEC meeting. She believes it would be perilous to take Council Chairs out of the equation.

Professor Eric Stern voiced his strong opposition to making the Senate smaller as it is counter-intuitive. The model currently in place is not broken. Discarding the current provision because of a notion that smaller is better doesn't make sense. He expressed his conviction that the representative nature of the Senate needs to be maintained as is.

With hesitation about contributing to the discussion given his recent administrative appointment, Executive Vice Provost Doug Wadden encouraged those present to honestly reflect the nature of the recent Faculty Senate discussion, where many ill-informed opinions were expressed. Senate leadership has had to work very hard for years to populate the Faculty Senate and the various Faculty Councils and Committees. The idea that it's not broken is mistaken. There are enormous logistical problems involved in the current provisions that aren't being expressed by our polite and collegial Faculty Senate leadership. He strongly urged SEC members to carefully consider the proposal for a smaller senate. He emphasized that what has been proposed is warranted and may well be more effective. With regard to the Senate Executive Committee, however, he endorsed Silberstein's concerns and recommended that all Faculty Council Chairs be included.

Professor John Schaufelberger also endorsed the idea of one senator per department with the allowance for larger departments. This would provide a sufficient and necessary linkage between the Senate and departments. With regard to the SEC proposal, he thought the six elected senators would be of no particular value, and would prefer to see a stronger link to the chairs of the elected school, college and campus faculty councils. The current configuration of the SEC is also preferable to the current proposal.

Professor Booth-LaForce favored the idea of retaining Council Chair membership on the SEC as well as Professor Stern's contention that a smaller Senate will not necessarily mean a more effective Senate.

Professor Brian Fabien suggested that if and when things get really bad for faculty, Senators will probably show up for Senate meetings. The current President and Provost have proven themselves to be responsive and sympathetic with faculty and this may be generating a certain degree of complacency about shared governance. Given a Senate half the size of the current Senate, it's likely that the attendance ratio will be roughly the same as it is now.

Professor Robert Bowen supported the idea of linking the Senate to the work of the colleges, schools and campuses – but also suggested that the proposal could be taken on in two chunks. A proposal for changing the SEC could be submitted as Class A legislation followed by a proposal later in the year to revise the Senate structure.

Professor Stern once again urged the SEC not to consider decreasing the size of the Senate. In fact, it could be increased by adding the chairs of elected college, school and campus councils. He stressed that democracy is very important in this discussion. Stepping back from this tradition is a big

mistake and there may well be backlash. The proposal to decrease the size of the Senate strikes him as elitist.

Philipsen reminded SEC members that regardless of the debate that goes on in the SEC and Senate meetings, Class A and Class B legislation both go to the faculty for a vote – and that voting faculty now includes both research professors of all ranks and those without tenure by reason of funding. He added that although no promises can be made that a smaller group will ensure improved debate, research shows that the bigger the group, the less participation and discussion take place.

Professor Laurie George agrees with those who would keep the Senate as is. The SEC and the Senate provide rare opportunities for faculty to have direct dialogue with the President and the Provost. She feels that is very valuable.

Professor Janet Primomo suggested there might be some middle ground for this proposal and talked about the difficulty in finding colleagues from Tacoma and Bothell with enough time to serve on the Faculty Senate and Councils – in addition to committee and administrative work required of them at their individual campuses.

Faculty Senate Vice Chair David Lovell brought up the issue of the enormous amount of staff time required in running Senate elections. The work begins months before elections take place, with inquiries going to each of the 129 department chairs in order to determine eligibility to vote of each of their faculty members.

Chair Luchtel noted that it is rare to see two senators from the same department at a Senate meeting. He suggested that this may be an indication of brokenness of the system. He added that in a survey of similar Universities, the UW is at the high end. Faculty Senates at most other Universities are closer to 100 in membership.

Professor Kevin O'Brien acknowledged that there may be problems, but felt it would be a mistake to abandon the current model. Instead the Senate should be trying to identify reasons for the lack of participation. He agrees that 280 people may be too many for a Senate, but would recommend staying with some form of proportional representation. Further, even if faculty are voting on the important proposals, they are not involved in the debate that led to those proposals.

Philipsen noted that a ratio of one Senator per 100 faculty members would allow for a Senate of about 150 (instead of 280). It's difficult to predict at what size a group is optimally situated to work most effectively,

9. Information.

Office of Information Management Roadmap Update: Sara Gomez, Vice Provost/Chief Information Officer.

Sara Gomez was unable to attend the meeting and there was no update.

10. Group Representatives: Concerns and Issues. There were none.

11. Nominations and Appointments.

Action: Approve for Faculty Senate consideration. **{Exhibit D}**

Chair Luchtel directed SEC members' attention to the attachment nominating faculty members for appointment to University and Senate Committees, and asked if there were any nominations from the floor. After receiving nominations from the floor, the motion was approved as attached Exhibit D.

12. Reports from Councils and Committees.

a. Faculty Council on Faculty Affairs – Update on RCEP Proposal: Jan Sjøvik, Council Chair.

Faculty Council on Faculty Affairs (FCFA) Chair Sjøvik noted that he had recently reviewed Senate Executive Committee meeting minutes from January 14 which recorded him as saying that the FCFA was one meeting away from having a final draft of revisions the RCEP procedures. He now sees that he had been overly optimistic. Since then, the draft has been shared with the Board of Deans and Chancellors, the Faculty Council on Tri-Campus Policy and the Senate Committee on Planning and

Budgeting. The Council is still attempting to deal with the resulting feedback and will most likely be working over the summer in hopes of having a draft for SEC review in the fall quarter.

- b. Faculty Council on University Relations – Mary Ann Odegaard, Council Chair.

There was no report from the Faculty Council on University Relations.

- c. Faculty Council on Benefits and Retirement – Robert Bowen, Council Chair.

Faculty Council on Benefits and Retirement (FCBR) Chair Bowen expressed appreciation for the report of the Chair of the Senate Committee on Planning and Budgeting recounting their attention to the Class C resolutions that had been put forward at the end of last year by the FCBR. He reported further Council work on supporting the intention of those two resolutions – one on the issue of opting-in or opting-out of various stages of retirement savings and the other dealing with tuition benefits for the families of faculty, professional staff and librarians. He feels the first issue regarding retirement savings and other under-utilized benefits might be addressed by a concerted effort to get the word to faculty, staff and librarians. He distributed a draft document that is the basis for a story that will appear soon in *University Week* {**Exhibit E**}. FCBR will be sending an e-mail with the same information to all faculty, professional staff and librarians through the office of the Vice President of Human Resources.

13. Announcements. There were none.

14. Unfinished Business. There was none.

15. New Business.

a. Class B Legislation. {Exhibit F}

Janet Primomo, Chair, Faculty Council on Tri-campus Policy.

George Dillon, Chair, Faculty Council on Academic Standards.

Title: Undergraduate Cross-Campus Enrollment Policy.

Action: Approve for Faculty Senate Consideration.

Chair Luchtel told SEC members that Class B legislation changes non- *Faculty Code* sections of the *University Handbook*. After review by the Senate Executive Committee, the Faculty Senate considers Class B legislation once and then sends it to the university president for review. Within ten days of approval of the action by the president, the Class B legislation is duplicated in a *Class B Bulletin* and sent by the Secretary to each member of the faculty. The legislation becomes effective if there are no objections within 21 days of its publication. To be effective, the objections must constitute five percent or more of the voting members of the faculty, or by two-thirds of the eligible voting faculty at either UW Bothell or UW Tacoma.

Professor Sandra Silberstein made a motion to forward this legislation to the Senate for consideration, and the Chair introduced Janet Primomo, Chair of the Faculty Council on Tri-Campus Policy (FCTCP), and George Dillon, Chair of the Faculty Council on Academic Standards (FCAS), to lead the discussion and answer questions.

Professor Dillon explained that this proposal, in a more complex form, had come to the FCAS last year and FCAS had not approved it. Since then, FCTCP has made significant improvements, and now FCAS joins the FCTCP in endorsing this proposal -- legislating what, in fact, is now in practice.

Professor Primomo believes that this proposal is firmly anchored in academic integrity. It ensures that cross campus enrollment opportunities are used appropriately and prohibits “campus hopping.” It allows flexibility without the possibility of working on a degree from a campus that did not originally admit the student.

The proposed legislation was approved to send along for Senate consideration.

- b. Meeting calendar for 2008-2009. **{Exhibit G}**.

Action: Approve dates for 2008-2009 meetings of the Senate Executive Committee and Faculty Senate. Approved.

- c. May 22, 2008 Faculty Senate Agenda.

Action: Approve for distribution to faculty. **{Exhibit H}** Approved.

16. Adjournment. The meeting was adjourned at 4:35 p.m.

Prepared by: Gerry Philipsen, Secretary of the Faculty

Approved by: Dan Luchtel, Chair, Faculty Senate

Senate Restructure April 30, 2008

Composition of the Senate

The membership of the Senate shall consist of voting members of the faculty, according to the following distribution, the following, all with Senate vote:

- A. The President and the Provost of the University.
- B. The Chair and the Vice-Chair of the Faculty Senate.
- C. The elected Chairs of the Faculty Assembly of the Tacoma Campus and General Faculty Organization of the Bothell Campus.
- D. The Chair of the Elected Faculty Councils of each of the schools and colleges on the Seattle campus, as those are listed in 23-11.B.
- E. The Chair of the Senate Committee on Planning and Budgeting.
- F. The Faculty Legislative Representative and Deputy Legislative Representative.
- G. The Chairs of the Faculty Councils (Standing Committees) as listed in 42-31.A.
- H. One member to be elected from the voting membership of each Department at the Seattle Campus and Program at the Bothell and Tacoma Campuses. Any such Department or Program may elect to join with one or more other Departments or Programs, on the same campus, to elect jointly a single shared Senator.

[Note: The above composition provides:

- *a smaller Senate*
- *that each voting member of the faculty may be represented by two senators, one from his or her school, college, or campus and one from his or her primary department (Seattle) or program (Bothell and Tacoma), except in those cases in which departments or programs elect to be represented jointly by a single senator*
- *that the elected membership exceeds the ex-officio membership*
- *the elimination of the 10 faculty groups in present use]*

Composition of the Senate Executive Committee

The membership of the Senate Executive Committee shall consist of the following, all with vote, except where indicated otherwise:

- A. The President and the Provost of the University.
- B. The Chair and the Vice-Chair of the Faculty Senate.
- C. The elected Chairs of the Faculty Assembly of the Tacoma Campus and General Faculty Organization of the Bothell Campus.
- D. The Faculty Legislative Representative.
- E. The Chair of the Senate Committee on Planning and Budgeting.
- F. The Chair of the Faculty Council on Faculty Affairs.
- G. Six elected members of the Senate, to serve a one-year term (renewable up to three years) to be elected by the Senate at its last meeting of the preceding academic year.
- H. The Secretary of the Faculty (without vote).

[Note: the SEC composition provides:

- *a smaller working group of 16 members, 15 voting*
- *considerable breadth of representation, including assured representation of all three campuses and provision of representation of the Senate as a whole by category G above]*

Gerry Philipsen, April 30, 2008

**University of Washington Faculty Senate
Department Names by Group as of April 30, 2008**

Group Number	Voting Unit	Department	Voting Faculty	Total Voting	Total Senators
1	V01	Asian Languages and Literature	26		
1	V01	Slavic Languages & Literature	11		
				37	2
1	V02	Classics	12		
1	V02	Near Eastern Lang & Civil	8		
				20	1
1	V03	English	63		
				63	4
1	V04	Comparative Literature	7		
1	V04	Germanics	11		
				18	1
1	V05	Linguistics	15		
1	V05	Scandinavian Studies & Lit	10		
				25	2
1	V06	Romance Lang & Lit	30		
				30	2
1	V07	Information School	33		
				33	2
2	V08	Architecture	31		
				31	2
2	V09	School of Art	39		
				39	3
2	V10	Construction Management	8		
2	V10	Landscape Architecture	9		
				17	1
2	V11	Communication	29		
				29	2
2	V12	Dance	7		
2	V12	Drama	17		
				24	2
2	V13	Music	38		
				38	3
2	V14	Speech & Hearing Scien	18		
				18	1
2	V15	Urban Design & Planning	17		
				17	1
3	V16	Aquatic and Fishery Sciences	35		
3	V16	Marine Affairs	7		
				42	3
3	V17	Astronomy	16		
				16	1
3	V18	Atmospheric Sciences	25		
				25	2
3	V19	Biology	54		
				54	4
3	V20	Chemistry	48		
				48	3
3	V21	Earth and Space Sciences	40		
				40	3
3	V22	Applied Mathematics	11		
3	V22	Mathematics	56		
				67	4

Group Number	Voting Unit	Department	Voting Faculty	Total Voting	Total Senators
3	V23	Oceanography	42		
				42	3
3	V24	Physics	57		
				57	4
3	V25	Statistics	20		
				20	1
4	V26	American Ethnic Studies	11		
4	V26	Women Studies	9		
				20	1
4	V27	American Indian Studies	8		
4	V27	Anthropology	28		
				36	2
4	V28	Economics	29		
				29	2
4	V29	Geography	17		
				17	1
4	V30	History	40		
				40	3
4	V31	Philosophy	22		
				22	1
4	V32	Political Science	31		
				31	2
4	V33	Psychology	56		
				56	4
4	V34	Evans School of Public Affairs	27		
				27	2
4	V35	Sociology	24		
				24	2
4	V36	Jackson School of International Studies	39		
				39	3
5	V37	Aerospace Studies	6		
5	V37	Military Science	6		
5	V37	Naval Science	7		
				19	1
5	V38	Education	71		
				71	5
5	V39	Law	59		
				59	4
5	V40	Accounting	23		
				23	2
5	V41	Finance & Business Econ	21		
				21	1
5	V42	Management & Organization	24		
				24	2
5	V43	Information Systems & Operations Management	18		
				18	1
5	V44	Marketing & International Business	22		
				22	1
6	V45	Aeronautics and Astronautics	17		
				17	1
6	V46	Chemical Engineering	16		
				16	1
6	V47	Civil and Environmental Engineering	35		
				35	2

Group Number	Voting Unit	Department	Voting Faculty	Total Voting	Total Senators
6	V48	Computer Science & Engr	50	50	3
6	V49	Electrical Engineering	46	46	3
6	V50	Forest Resources	49	49	3
6	V51	Industrial Engineering	8		
6	V51	Mechanical Engineering	31	39	3
6	V52	Materials Science & Engr	14	14	1
6	V53	Technical Communication	11	11	1
7	V54	Anesthesiology	67	67	4
7	V55	Biochemistry	26	26	2
7	V56	Bioengineering	32	32	2
7	V57	Biostatistics	34	34	2
7	V58	Biological Structure	19	19	1
7	V59	Environmental & Occupational Health Sciences	32	32	2
7	V60	Epidemiology	50	50	3
7	V61	Family Medicine	26	26	2
7	V62	Genome Sciences	27	27	2
7	V63	Health Services	47	47	3
7	V64	Immunology	12	12	1
7	V65	Laboratory Medicine	41	41	3
7	V66	Comparative Medicine	9		
7	V66	Medicine	428	437	29
7	V67	Medical Education and Biomedical Informatics	27		
7	V67	Medical History & Ethics	9	36	2
	V68	Microbiology	32	32	2
7	V69	Neurology	39	39	3
7	V70	Neurological Surgery	27	27	2
7	V71	Obstetrics and Gynecology	33	33	2
7	V72	Ophthalmology	15	15	1

Group Number	Voting Unit	Department	Voting Faculty	Total Voting	Total Senators
7	V73	Orthopaedics and Sports Medicine	45		
				45	3
7	V74	Otolaryngology	25		
				25	2
7	V75	Pathology	61		
				61	4
7	V76	Global Health	11		
7	V76	Pathobiology	17		
				28	2
7	V77	Pediatrics	173		
				173	12
7	V78	Pharmacology	23		
				23	2
7	V79	Physiology and Biophysics	38		
				38	3
7	V80	Psychiatry & Behavioral Scis	109		
				109	7
7	V81	Radiology	104		
				104	7
7	V82	Radiation Oncology	20		
				20	1
7	V83	Rehabilitation Medicine	54		
				54	4
7	V84	Surgery	85		
				85	6
7	V85	Urology	20		
				20	1
8	V86	Dental Public Health Scien	12		
8	V86	Endodontics	2		
8	V86	Oral & Maxillofacial Surgery	5		
8	V86	Oral Biology	8		
8	V86	Oral Medicine	15		
8	V86	Orthodontics	8		
8	V86	Pediatric Dentistry	6		
8	V86	Periodontics	9		
8	V86	Restorative Dentistry	16		
				81	5
8	V87	Biobehavioral Nursing and Health Systems	36		
				36	2
8	V88	Family and Child Nursing	26		
				26	2
8	V89	Medicinal Chemistry	11		
8	V89	Pharmaceutics	9		
				20	1
8	V90	Pharmacy	27		
				27	2
8	V91	Psychosocial & Community Health	34		
				34	2
8	V92	Social Work	67		
				67	4

Group Number	Voting Unit	Department	Voting Faculty	Total Voting	Total Senators
9	V93	Bothell--Business	16		
9	V93	Bothell-Computer & Software Systems	9		
9	V93	Bothell-Education	11		
9	V93	Bothell-Interdisciplinary Arts & Sciences	35		
9	V93	Bothell-Nursing	9		
				80	5
10	V94	Tacoma-Milgard School of Business	20		
				20	1
10	V95	Tacoma-Computer & Software Systems	11		
10	V95	Tacoma-Urban Studies	6		
				17	1
10	V96	Tacoma-Education	12		
10	V96	Tacoma-Nursing	9		
10	V96	Tacoma-Social Work	11		
				32	2
10	V97	Tacoma-Interdisciplinary Arts & Sciences	51		
				51	3

Total Departments: 129

Total Number of Senators: 267

Senate Restructure – Tables Based on Philipsen Proposal 04012008

A. If faculty elect 1 to 4 senators per School, College or Campus, with 4 being the maximum allowed, a campus-wide target representation ratio of 1:50 cannot be achieved. The number of elected senators and approximate ratios per School/College/Campus would be:

Table A. 1-4 Senators per Unit

Unit	# of Faculty	# of Senators	TargetRatio	Actual Ratio	
Architecture	72	1	n/a	1:72	
Arts/Sciences	1057	4 (max)	n/a	1:264	
Business	102	2	n/a	1:51	
Dentistry	88	1	n/a	1:88	
Education	77	1	n/a	1:77	
Engineering	237	2	n/a	1:19	
Evans School	27	1	n/a	1:27	
Forest Resources	56	1	n/a	1:56	
I-School	36	1	n/a	1:36	
Law	63	1	n/a	1:63	
Medicine	1720	4 (max)	n/a	1:430	
Nursing	104	2	n/a	1:52	
Ocean/Fisheries	89	1	n/a	1:89	
Pharmacy	42	1	n/a	1:42	
PHCM	193	3	n/a	1:64	
Social Work	69	1	n/a	1:69	
Bothell	82	1	n/a	1:82	
Tacoma	122	2	n/a	1:61	

Total Senators: 30

B. If faculty elect on a target 1:50 ratio, with each unit having a minimum of 1 senator and with proportional representation in each unit being the overriding factor, the maximum number of 4 senators per unit cannot be achieved:

Table B. 1:50 Target Ratio of Senators to Faculty, Across Units (cannot have less than 1 Senator)

Unit	# of Faculty	# of Senators	TargetRatio	Actual Ratio	
Architecture	72	1	1:50	1:72	
Arts/Sciences	1057	21	1:50	1:50	
Business	102	2	1:50	1:51	
Dentistry	88	2	1:50	1:44	
Education	77	2	1:50	1:39	
Engineering	237	5	1:50	1:47	
Evans School	27	1	1:50	1:27	
Forest Resources	56	1	1:50	1:56	
I-School	36	1	1:50	1:36	
Law	63	1	1:50	1:63	
Medicine	1720	34	1:50	1:51	
Nursing	104	2	1:50	1:52	
Ocean/Fisheries	89	2	1:50	1:45	
Pharmacy	42	1	1:50	1:42	
PHCM	193	4	1:50	1:48	
Social Work	69	1	1:50	1:69	
Bothell	82	2	1:50	1:41	
Tacoma	122	2	1:50	1:61	

Total Senators = 85

C. If faculty elect on a target 1:100 ratio, with each unit having a minimum of 1 senator and with proportional representation being the overriding factor, the maximum number of 4 senators per unit cannot be achieved:

Table C. 1:100 Target Ratio of Senators to Faculty, Across All Units (cannot have less than 1 Senator)

Unit	# of Faculty	# of Senators	TargetRatio	Actual Ratio	
Architecture	72	1	1:100	1:72	
Arts/Sciences	1057	10	1:100	1:105	
Business	102	1	1:100	1:102	
Dentistry	88	1	1:100	1:88	
Education	77	1	1:100	1:77	
Engineering	237	2	1:100	1:119	
Evans School	27	1	1:100	1:27	
Forest Resources	56	1	1:100	1:56	
I-School	36	1	1:100	1:36	
Law	63	1	1:100	1:63	
Medicine	1720	17	1:100	1:172	
Nursing	104	1	1:100	1:104	
Ocean/Fisheries	89	1	1:100	1:89	
Pharmacy	42	1	1:100	1:42	
PHCM	193	2	1:100	1:97	
Social Work	69	1	1:100	1:69	
Bothell	82	1	1:100	1:82	
Tacoma	122	1	1:100	1:122	

Total Senators = 45

Faculty Senate Data as of May 5, 2008.

Faculty Senate Counts:

Total Voting Faculty = 4196

Total Possible Senators @1:15 Representation: 280

Elected Senators 2007-2008 = 242

Serving as of May 5, 2008 = 225

Voting Faculty by School/Department; Distribution @ 1 Senator per Department

DEPARTMENT	VOTING FACULTY	COLLEGE/SCHOOL	DEPTS/SENATORS
Architecture	33	Arch & Urb	
Construction Management	8	Arch & Urb	
Landscape Architecture	10	Arch & Urb	
Urban Design & Planning	17	Arch & Urb	
TOTAL ARCHITECTURE AND URBAN PLANNING	68		4
American Ethnic Studies	12	Arts & Sciences	
American Indian Studies	8	Arts & Sciences	
Anthropology	30	Arts & Sciences	
Applied Mathematics	12	Arts & Sciences	
Asian Languages and Literature	26	Arts & Sciences	
Astronomy	17	Arts & Sciences	
Atmospheric Sciences	26	Arts & Sciences	
Biology	63	Arts & Sciences	
Chemistry	49	Arts & Sciences	
Classics	12	Arts & Sciences	
Communication	30	Arts & Sciences	
Comparative Literature	8	Arts & Sciences	
Dance	7	Arts & Sciences	
Drama	17	Arts & Sciences	
Earth and Space Sciences	43	Arts & Sciences	
Economics	29	Arts & Sciences	
English	67	Arts & Sciences	
Geography	18	Arts & Sciences	
Germanics	11	Arts & Sciences	
History	42	Arts & Sciences	
Jackson School of International Studies	39	Arts & Sciences	
Linguistics	17	Arts & Sciences	
Mathematics	60	Arts & Sciences	
Music	42	Arts & Sciences	
Near Eastern Lang & Civil	8	Arts & Sciences	
Philosophy	23	Arts & Sciences	
Physics	63	Arts & Sciences	

Political Science	32	Arts & Sciences	
Psychology	59	Arts & Sciences	
Romance Lang & Lit	30	Arts & Sciences	
Scandinavian Studies & Lit	10	Arts & Sciences	
School of Art	42	Arts & Sciences	
Slavic Languages & Lit	11	Arts & Sciences	
Sociology	25	Arts & Sciences	
Speech & Hearing Scien	20	Arts & Sciences	
Statistics	21	Arts & Sciences	
Women Studies	9	Arts & Sciences	
TOTAL ARTS AND SCIENCES	1038		37
Accting	24	Business	
Finance & Business Econ	22	Business	
Information Systems and Operations Management	18	Business	
Management & Organization	25	Business	
Marketing & International Business	23	Business	
TOTAL BUSINESS SCHOOL	112		5
Dental Public Health Scien	12	Dentistry	
Endodontics	2	Dentistry	
Oral & Maxillofacial Surgery	5	Dentistry	
Oral Biology	8	Dentistry	
Oral Medicine	15	Dentistry	
Orthodontics	8	Dentistry	
Pediatric Dentistry	6	Dentistry	
Periodontics	11	Dentistry	
Restorative Dentistry	17	Dentistry	
TOTAL DENTISTRY	84		9
Education	76	Education	
TOTAL EDUCATION	76		1
Aeronautics and Astronautics	17	Engineering	
Chemical Engineering	17	Engineering	
Civil and Environmental Engineering	36	Engineering	
Computer Science & Engr	50	Engineering	
Electrical Engineering	49	Engineering	
Industrial Engineering	8	Engineering	
Materials Science and Engineering	16	Engineering	
Mechanical Engineering	37	Engineering	

Technical Communication	12	Engineering	
TOTAL COLLEGE OF ENGINEERING	242		9
Evans School of Public Affairs	27	Public Affairs	
TOTAL EVANS SCHOOL OF PUBLIC AFFAIRS	27		1
Forest Resources	55	Forest Resources	
TOTAL FOREST RESOURCES	55		1
Information School	34	Information School	
TOTAL INFORMATION SCHOOL	34		1
Law	61	Law	
TOTAL LAW SCHOOL	61		1
Anesthesiology	71	Medicine	
Biochemistry	29	Medicine	
Bioengineering	32	Medicine	
Biological Structure	22	Medicine	
Comparative Medicine	10	Medicine	
Family Medicine	28	Medicine	
Genome Sciences	28	Medicine	
Global Health	11	Medicine	
Immunology	12	Medicine	
Laboratory Medicine	41	Medicine	
Medical Education and Biomedical Informatics	27	Medicine	
Medical History & Ethics	9	Medicine	
Medicine	435	Medicine	
Microbiology	32	Medicine	
Neurological Surgery	27	Medicine	
Neurology	41	Medicine	
Obstetrics and Gynecology	34	Medicine	
Ophthalmology	15	Medicine	
Orthopaedics and Sports Medicine	45	Medicine	
Otolaryngology	26	Medicine	
Pathology	61	Medicine	
Pediatrics	179	Medicine	
Pharmacology	24	Medicine	
Physiology and Biophysics	41	Medicine	
Psychiatry & Behavioral Scis	114	Medicine	
Radiation Oncology	20	Medicine	
Radiology	104	Medicine	

Rehabilitation Medicine	54	Medicine	
Surgery	86	Medicine	
Urology	23	Medicine	
TOTAL SCHOOL OF MEDICINE	1681		30
Biobehavioral Nursing and Health Systems	38	Nursing	
Family and Child Nursing	30	Nursing	
Psychosocial & Community Health	35	Nursing	
TOTAL SCHOOL OF NURSING	103		3
Aquatic and Fishery Sciences	36	Ocean and Fishery Sciences	
Marine Affairs	8	Ocean and Fishery Sciences	
Oceanography	44	Ocean and Fishery Sciences	
TOTAL SCHOOL OF OCEAN AND FISHERY SCIENCES	88		3
Medicinal Chemistry	11	Pharmacy	
Pharmaceutics	9	Pharmacy	
Pharmacy	27	Pharmacy	
TOTAL PHARMACY	47		3
Aerospace Studies (ROTC)	6	Provost	
Military Science (ROTC)	6	Provost	
Naval Science (ROTC)	7	Provost	
TOTAL ROTC (Provost)	19		3
Biostatistics	34	Public Health and Community Medicine	
Environmental & Occupational Health Sciences	34	Public Health and Community Medicine	
Epidemiology	50	Public Health and Community Medicine	
Health Services	50	Public Health and Community Medicine	
Pathobiology	18	Public Health and Community Medicine	
TOTAL PUBLIC HEALTH AND COMMUNITY MEDICINE	186		5
Social Work	69	Social Work	
TOTAL SOCIAL WORK	69		1

Bothell--Business	16	UW Bothell	
Bothell-Computer & Software Systems	9	UW Bothell	
Bothell-Education	12	UW Bothell	
Bothell-Interdisciplinary Arts & Sciences	35	UW Bothell	
Bothell-Nursing	9	UW Bothell	
TOTAL UW BOTHELL	81		5
Tacoma-Computer & Software Systems	14	UW Tacoma	
Tacoma-Education	12	UW Tacoma	
Tacoma-Interdisciplinary Arts & Sciences	52	UW Tacoma	
Tacoma-Milgard School of Business	20	UW Tacoma	
Tacoma-Nursing	9	UW Tacoma	
Tacoma-Social Work	12	UW Tacoma	
Tacoma-Urban Studies	6	UW Tacoma	
TOTAL UW TACOMA	125		7
Grand	4196	Grand	129

2008-2011 Faculty Member Appointments to University and Senate Committees.**Academic Standards**

John Schaufelberger, Group 2, Construction Management, as Chair, 2008-2010.

Educational Outreach

Randal Keyes, Group 4, Psychology, for a term September 16, 2008 – September 15, 2011.
Jaime Olavarria, Group 4, Psychology, for a term September 16, 2008 – September 15, 2011.
Matthew Yeh, Group 7, Medicine, for a term September 16, 2008 – September 15, 2011.

Leslie Breitner, Group 4, Public Affairs, as Chair, 2008-2010.

Educational Technology

Roxanne Hudson, Group 5, Education, for a term September 16, 2008 – September 15, 2011.
Albert Merati, Group 7, Laryngology, for a term September 16, 2008 – September 15, 2011.
I. Monica Moskal, Group 6, Forest Resources, for a term September 16, 2008 – September 15, 2011.

Werner Kaminsky, Group 3, Chemistry, as Chair, 2008-2009.
David Masuda, Group 7, Medicine, as Vice Chair, 2008-2009.

Faculty Affairs

Susan Astley, Group 7, Epidemiology, for a term September 16, 2008 – September 15, 2011.
William Wilcock, Group 3, Oceanography, for a term September 16, 2008 – September 15, 2011.

Jan Sjøvik, Group 1, Scandinavian Studies, as Chair, 2008-2009.

Instructional Quality

Haideh Salehi-Esfahani, Group 4, Economics, for a term September 16, 2008 – September 15, 2011.
Mary Pat Wenderoth, Group 3, Biology, for a term September 16, 2008 – September 15, 2011.

Multi-Cultural Affairs

Andres Barria, Group 7, Physiology & Biophysics, for a term September 16, 2008 – September 15, 2011.
Mayumi Willgerodt, Group 8, Family & Child Nursing, for a term September 16, 2008 – September 15, 2011.

Research

David Fluharty, Group 3, Marine Affairs, for a term September 16, 2008 – September 15, 2011.
Mark Haselkorn, Group 6, Technical Communications, for a term September 16, 2008 – September 15, 2011.
Richard Wright, Group 1, Linguistics, for a term September 16, 2008 – September 15, 2011.

Mark Haselkorn, Group 6, Technical Communications, as Chair, 2008-2010.

Tri-Campus Policy

Ehsan Feroz, Group 10, UWT Business-Accounting, for a term September 16, 2008 – September 15, 2011.
JW Harrington, Group 4, Geography, for a term September 16, 2008 – September 15, 2011.

University Facilities and Services

Howard Chizeck, Group 6, Electrical Engineering, for a term September 16, 2008 – September 15, 2011.
Sarah Gates, Group 2, Drama, for a term September 16, 2008 – September 15, 2011.
Laura Little, Group 4, Psychology, for a term September 16, 2008 – September 15, 2011.
William Rorabaugh, Group 4, History, for a term September 16, 2008 – September 15, 2011.

William Rorabaugh, Group 4, History, as Chair, 2008-2010.

University Libraries

Charles Wilkinson, Group 7, Psychiatry, for a term September 16, 2008 – September 15, 2009

Charles Wilkinson, Group 7, Psychiatry, as Chair, 2008-2009.

University Relations

Bruce Hevly, Group 4, History, for a term September 16, 2008 – September 15, 2011.

George Mayer, Group 6, Materials Science & Engineering, for a term September 16, 2008 – September 15, 2011.

Women in Academia

Selva Baltan Brunet, Group 7, Neurology, for a term September 16, 2008 – September 15, 2011.

Soo Borson, Group 7, Psychiatry, for a term September 16, 2008 – September 15, 2011.

Beatrice Gandara, Group 8, Oral Medicine, for a term September 16, 2008 – September 15, 2011.

Marjorie Olmstead, Group 3, Physics, for a term September 16, 2008 – September 15, 2011.

Sandra Silberstein, Group 1, English, as Chair, 2008-2009.

Advisory Committee on Faculty Code and Regulations

Vincent Gallucci, Group 3, Aquatic and Fishery Sciences, for a term September 16, 2008 – September 15, 2011.

Adjudication Panel

Kimberly Gillis Bridges, Group 1, English, for a term September 16, 2008 – September 15, 2011.

Vincent Gallucci, Group 3, Aquatic and Fishery Sciences, for a term September 16, 2008 – September 15, 2011.

Robert Breidenthal, Group 6, Aeronautics and Astronautics, for a term September 16, 2008 – September 15, 2011.

Harris Baden, Group 7, Pediatrics, for a term September 16, 2008 – September 15, 2011.

Thomas Hazlet, Group 8, Pharmacy, for a term September 16, 2008 – September 15, 2011.

Thomas Quinn, Group 3, Aquatic and Fishery Sciences, for a term September 16, 2008 – September 15, 2011.

Steven Pfaff, Group 4, Sociology, for a term September 16, 2008 – September 15, 2011.

Senate Committee on Planning and Budgeting

Dan Jaffe, Group 9, UWB Interdisciplinary Arts & Sciences, for a term September 16, 2008 – September 15, 2011.

Conciliation Board *(requiring SEC approval for appointment by the President)*

Gordon Bradley, Group 6, College of Forest Resources, for a term September 16, 2008 – September 15, 2011.

UNIVERSITY OF WASHINGTON
FACULTY COUNCIL ON BENEFITS AND RETIREMENT (FCBR)
Robert M. Bowen, Chair

Top 6 underutilized benefits at UW?

(Basis for a story in University Week on 5/8/08; final draft by Robert Bowen; 4/30/08)

The University of Washington has great benefits but some of us are too busy to take advantage of everything that is offered. Read the checklist below and consider taking advantage of benefits that are available to many Faculty, Librarians and Professional Staff. Some of these represent “free money” that you leave on the table if you do not act!

1. *Opt-in to the UW Retirement Plan from your first day of employment at UW.* The University matches the contributions of faculty, librarians and professional staff dollar-for-dollar. So when you join, you get an instantaneous 100% return on your contributions, and your contribution is removed from your current period taxable income (i.e., taxes are deferred until retirement, when many of us are in a lower tax bracket). This is “free money” – where else can you do this well? Obtain more information at <http://www.washington.edu/admin/hr/benefits/retirement/plans/uwrp/index.html>.

2. *Consider purchasing optional Long Term disability insurance.* Disability can strike at any age (e.g., consider the possibility of being in a serious accident). The reality is that the University’s *basic* long-term disability plan pays a maximum of \$240 per month, which will not support you or your family should tragedy occur. The good news is that although benefits are capped, the University’s *optional* long-term disability insurance is reasonably priced (*but it is always a good idea to compare to other plans*). Obtain information about UW’s plan at <http://www.washington.edu/admin/hr/benefits/insure/fac-staff-lib/ltd/index.html>.

3. *Take advantage of medical flexible spending accounts.* If you have a relatively predictable level of medical and dental expenditures (including orthodontia, eyeglasses, laser eye surgery and non-prescription drugs), put some dollars aside in a flexible spending account and make these medical expenditures effectively tax-deductible. Your tax savings depend on your tax bracket, but you can think of it roughly as a 25% discount. This is a “use it or lose it” account. You will need to estimate your predictable expenses for the next tax year. Obtain information at <http://www.washington.edu/admin/hr/benefits/insure/fac-staff-lib/meddent/fsa.html>.

4. *Dependent Care Assistance is not just for children.* You and a spouse can put up to a combined \$5,000 annually into this tax-exempt program to utilize for child and IRS-approved eldercare expenses. Again, this is a “use it or lose it” account, so you need to estimate your predictable expenses for the next tax year. Then you can use the tax-free money in your account to reimburse yourself for your eligible child and eldercare expenses. Obtain information at <http://www.washington.edu/admin/hr/benefits/worklife/index.html>.

5. *For those in the UW Retirement Plan over 50, opt-in to increase your contributions to the UW Retirement Plan* from the mandatory 7.5% to the optional 10%. More “free money” -- the University matches your contributions dollar-for-dollar and your incremental contribution is tax-deferred. Again, where else can you earn a certain 100% return on your investment and lower your current period taxes? Obtain information and sign up at <http://www.washington.edu/admin/hr/benefits/retirement/plans/uwrp/index.html>.

6. *Become a ‘super-saver.’* In addition to maximizing your contributions to the UW Retirement Plan as described in #1 and #5 above, consider saving in other tax-deferred investments including the VIP plan and the Washington State Deferred Compensation Plan (WSDCP). Even those who reach their federal limit in the UWRP and VIP plans can invest additional dollars in the WSDCP (because it is a separate plan with its own set of limits). Get used to saving more and you probably won’t miss the money, but you will be glad you did in retirement! Obtain information and sign up at <http://www.washington.edu/admin/hr/benefits/retirement/plans/uwrp/index.html>.

Please note that the value of these benefits will depend on your specific situation. You can obtain more detail by contacting UW Benefits and Work/Life at <http://www.washington.edu/admin/hr/benefits/index.html>.

Possible page one sidebar with Top-Six

- Opt-in to UW Retirement Plan from day 1
- Consider buying long-term disability insurance
- Take advantage of medical flexible spending accounts
- Take advantage of dependent care assistance
- Opt-in to higher UWRP contributions at age 50
- Become a 'super-saver'

Undergraduate Cross-Campus Enrollment Policy

I. Background

The Faculty Council on Tri-Campus Policy (FCTCP) and Faculty Council on Academic Standards (FCAS) are working together to clarify the Undergraduate Cross-Campus Enrollment Policy. Through our discussions, we realized that the Handbook does not address cross-campus enrollment for undergraduate students (note that the Graduate School has its own policy). FCTCP and FCAS recommend changes to reflect the parameters we have agreed upon.

Specifically, changes to Volume 4, Part 3, Chapter 2 (Registration) are recommended. A new section is needed to cover undergraduate cross-campus registration. In Section 2, Methods of Registration, some 'housekeeping' revisions to refer to registration via MyUW rather than STAR are required. <http://www.washington.edu/faculty/facsenate/handbook/Volume4.html>

II. Rationale

The above recommendations are intended to provide a clear rationale to the current cross-campus enrollment policies that had evolved in a somewhat ad hoc fashion, as both the Bothell and Tacoma campuses developed. The overarching principle of the proposed recommendations is the achievement of optimal balance between the integrity of the total learning experience that is unique to each campus with the reasonable level of flexibility essential to support the complimentary learning opportunities that are available to undergraduates through cross-campus course enrollment. Aside from the overarching principle pertaining to the protection of the integrity of the learning experience, there are two other concerns that prompted these recommendations. One pertains to the potential budgetary and student FTE implications of an unrestricted cross-enrollment policy, perhaps becoming more problematic as each campus evolves. A second concern is the possibility that an unrestricted cross-enrollment would lead some undergraduate students to falsely assume that majors that are not available on the students home campus can be achieved on another campus on a non-matriculated back door basis. This would be wholly inconsistent with the different missions and curricular structures intended by the University of Washington's three campus model.

Volume 4, Part III, Chapter 2**REGISTRATION**

[Additional regulations regarding Enrollment and Registration Procedures are located in WAC 478-160. Among the topics included are admission categories, application forms, residence classification, enrollment periods, enrollment procedures, enrollment in courses on other UW campuses, enrollment service fees, credit categories, withdrawals, and information on special programs.]

Section 1. Registration for Residence Courses – no change.**Section 2. Methods of Registration**

- A. Students register by using MyUW. This is a continuous registration system that is organized into three distinct priority periods that are referred to as periods 1, 2, and 3. Undergraduates cannot enroll in more than 19 credits prior to the beginning of the quarter so that all students will have a chance to develop basic programs. Credits beyond 19 can be added, subject to college restrictions, after the quarter begins.
- B. Registration period 1 is designed primarily to accommodate currently registered matriculated students. It occurs during the latter half of the quarter preceding that for which the student is registering excluding Summer Quarter. Registration priority dates are assigned according to the following sequence: disabled students, graduate students, freshmen, seniors, juniors, and sophomores.
- C. Registration period 2 occurs just prior to the beginning of the quarter and is intended primarily to accommodate new and former students, returning, students from other UW campuses, nonmatriculated, and ACCESS students, and tuition exempt faculty and staff.
- D. Registration period 3 occurs during the first seven calendar days of the quarter and is intended for registration changes. Students registering for the first time during or after period 3 will be assessed a late registration fee.

Section 3. Cross-Campus Enrollment

- A. Credits required on home campus before cross-campus enrollment is allowed.

Once admitted, freshmen are required to have completed 25 credit hours on their home campus before enrolling in courses on other UW campuses (UW extension courses are not considered home campus courses). Newly admitted undergraduates above the freshman level of class standing must have completed 15 credits on their home campus before cross-enrolling.

- B. Maximum credits allowed per academic year on a campus other than the home campus.

A maximum of 15 credits per academic year may be taken on a campus other than the home campus.

- C. Maximum number of credits acquired from other UW campuses allowed toward degree.

A maximum of 45 credits from a UW campus other than the home campus may be counted toward the degree.

- D. Individual petitions for waivers of the credit requirements may be considered by the chancellor, dean or dean-designee of the degree-granting unit. However, the approval of such a waiver does not obligate the campus unit listing the desired course (s) to grant special consideration for course admission.

Section 3 4. Late Registration

Any student who registers for the first time after period 2 will be charged a late registration fee.

Section 4 5. Change of Registration

- A. Information on dates and procedures for registration changes is printed in the quarterly Time Schedule.
- B. Courses may be dropped during registration periods 1, 2, and 3 without charge. A drop/add fee will be assessed after registration period 3. No add/drop fee will be assessed for a University withdrawal.
- C. Courses dropped through the first fourteen calendar days of the quarter will not be recorded on the University transcript.
- D. Courses dropped after the fourteenth calendar day through the seventh week of the quarter will be recorded with a grade of W to be followed by a number representing the week of the quarter in which the drop occurred.
- E. No courses may be dropped after the seventh week of the quarter unless approved as hardship withdrawal exceptions by the Registrar's Office. (See this Volume, Part III, Chapter 13, Section 3)
- F. Courses added after registration period 3 through the third week of the quarter require instructor or departmental approval as determined by departmental policy. After the third week of the quarter the student must have the permission of both the department chair and the instructor. Approval is granted only in very unusual circumstances.
- G. A course is officially dropped only when transacted through MyUW or when accepted by a representative of the Registrar's Office. An academic department can request a student to drop a course if the student does not meet publicized departmental attendance requirements.
- H. Students dropping courses may receive some refund of tuition and fees depending upon the number of credits dropped and the time of the quarter. Students adding courses may be required to pay additional tuition and fees as determined by the fee schedule.
- I. Proportional schedules will be publicized in the Time Schedule for Summer Quarter a and b terms.

AI, June 1976; S-B 150, March 1990; S-B 167, November 26, 2001; with Presidential approval.

Section 5 6. Registration for Graduate Courses**Section 6 7. Continuous Enrollment of Graduate Students****Section 7 8. Registration for Independent Study by Correspondence Courses****Section 8 9. Concurrent Registration at Other Collegiate Institutions****Section 9 10. Overseas Study**

2008-2009**SCHEDULE OF SENATE AND EXECUTIVE COMMITTEE MEETINGS****Autumn Quarter, 2008**

Executive Committee Agenda Deadline.....	September 29
Executive Committee Meeting.....	October 6 *
SENATE Meeting	October 23 **
Executive Committee Agenda Deadline.....	November 10
Executive Committee Meeting.....	November 17 *
SENATE Meeting	December 4 **

Winter Quarter, 2009

Executive Committee Agenda Deadline.....	January 5
Executive Committee Meeting.....	January 12 *
SENATE Meeting	January 29 **
Executive Committee Agenda Deadline.....	February 17
Executive Committee Meeting.....	February 23 *
SENATE Meeting	March 12 **

Spring Quarter, 2009

Executive Committee Agenda Deadline.....	March 30
Executive Committee Meeting.....	April 6 *
SENATE Meeting	April 23 **
Executive Committee Agenda Deadline.....	April 27
Executive Committee Meeting.....	May 4 *
SENATE Meeting	May 21 **

Senate meetings will be held at 2:30 p.m. in Gowen 301.

Executive Committee meetings will be held at 2:30 p.m. in 142 Gerberding Hall.

- * A continuation meeting may be held on the following Monday.
- ** A continuation meeting may be held on the following Thursday.
- *** A continuation meeting may be held on the following Tuesday.

AGENDA
FACULTY SENATE MEETING
THURSDAY, May 22, 2008
Gowen Hall, Room 301, 2:30 p.m.

1. Call to Order and Approval of Agenda.
2. Farewell Remarks from the Chair – Professor Dan Luchtel, Chair, Faculty Senate.
3. Report of the President / Opportunity for Questions – President Mark A. Emmert.
4. Report of the Provost & Executive Vice President – Provost Phyllis Wise
College of the Environment Update.
5. Report from the Senate Committee on Planning and Budgeting – Professor Gail Stygall,
Committee Chair.
6. Legislative Report – Professor James W. Harrington, Faculty Legislative Representative.
7. Report from the Faculty Athletic Representative – Professor Patrick Dobel.
8. Summary of Executive Committee Actions and Upcoming Issues and Actions of May 5, 2008.
9. Announcements.
10. Requests for Information.
11. Nominations and Appointments.
Action: Approve nominees for Faculty Councils and Committees.
12. Memorial Resolution.
13. Unfinished Business.
Faculty Senate Restructure Proposal – Gerry Philipson, Secretary of the Faculty.
14. New Business.

Class B Legislation.

Janet Primomo, Chair, Faculty Council on Tri-campus Policy.

George Dillon, Chair, Faculty Council on Academic Standards.

Title: Undergraduate Cross-Campus Enrollment Policy.

Action: Approve for distribution to the faculty.

Motions involving Class C actions should be available in written form by incorporation in the agenda or distribution at the meeting. It is preferable that any resolution be submitted to the Senate Chair and Secretary of the Faculty no later than the Monday preceding a Senate meeting.

15. Adjournment.

PREPARED BY: Gerry Philipson, Secretary of the Faculty

APPROVED BY: Dan Luchtel, Chair, Faculty Senate

NOTE: If a continuation meeting is necessary, it will be held on Thursday, May 29 at 2:30 p.m. in Gowen 301.