

UNIVERSITY OF WASHINGTON
MINUTES FOR SENATE EXECUTIVE COMMITTEE MEETING
February 13, 2006, 2:30 p.m.
142 Gerberding Hall

Present: Ashley Emery, Gail Stygall, Phyllis Wise, Margaret Rogers, Blayne Heckel, Steve Buck, Rich Christie, Michael Vitiello, Bill Welton, Annie Lam, Kevin Laverty, Robert Jackson, Donna Kerr, Don Janssen, Bill Erdly, Daniel Luchtel, Jan Carline, Brian Fabien, Clark Pace, Marcia Killien, John Schaufelberger, Beth Kerr, Dina Mandoli, Ross Heath.

Absent: Mark Emmert, José Alaniz, James Antony, David Lovell, Karen Boxx, Kalpana Kanal, Brent Stewart, Kathy Gill, Lee Dunbar, Adam Grupp.

Guests: Ana Mari Cauce, Arthur Nowell, Joanne Suffis, Elizabeth Warrick.

1. Approval of Agenda. **Approved as amended.**

January 9, 2006 SEC Minutes, Richard Ladner added as attending guest.

2. Approval of Minutes of the 9 January 2006 Senate Executive Committee meeting and 26 January 2006 Faculty Senate meeting. **Approved.**

3. Opening remarks from the Chair.

Ashley F. Emery, Chair of the Faculty Senate.

Professor Emery noted his desire to focus the meeting on the Provost's draft of a vision statement.

4. Report from the Provost and Vice President for Academic Affairs.

Phyllis M. Wise.

In order to allow more time for a discussion of the draft of the vision statement, Provost Wise limited her remarks to a brief update on the searches for deans. She noted that an offer has been made for the position of dean of Social Work and that candidates for the position of chancellor and dean of UW Bothell will be visiting the UW campus during the coming month.

In response to a question about President Bush's proposed budget increases for the sciences; the Provost responded that she thought that her communicating with Washington's legislative delegation would be a good idea.

5. Report from the Senate Committee on Planning and Budgeting.

G. Ross Heath, Immediate Past Chair and Committee Chair.

Professor Heath reported that the report on risk and compliance report is going to the President and the Regents this week. Also, he noted that negotiations are still underway on workable guidelines regarding communication between administration and faculty until such time as the Storti case is resolved.

6. Report on Legislative Affairs.

David Lovell, Faculty Legislative Representative.

With David Lovell in Olympia for the first day of the legislative session, Gail Stygall gave Professor Lovell's report:

"The Senate and the House are now meeting to consider bills that passed out of their various committees. Several bills that we were concerned about failed to pass out of committee: one dealing with personal services contracts, and the perennial bill about extending the University conduct code to off-campus students in neighborhoods just north of the University. We dodged a bullet on this one, mostly because of the broad-based task force set up by the President, but it will be important for this

group to produce results if we are to avoid cumbersome legislation in the future. Two bills passed that are of some concern:

"HB3087, put forward by the Washington Student Lobby, expects faculty and bookstores to do something about rising textbook costs and, in particular, publishers' habit of producing expensive new editions when, they believe, older ones are just as good. This bill was modified with language suggested by our colleagues in the Council of Faculty Representatives, but student representatives appear still to worry that various amendments will deprive it of an enforcement mechanism.

"JB3160, a revival of a bill developed last year to regulate offshore outsourcing, is one for which an amendment has been suggested that would exempt university research and study abroad activities. This bill was referred to appropriations, it's not clear what the final language will be, and we'll be watching it along with administration representatives.

"On the budget, we've focused on the U's request for undergraduate recruitment and retention funds (advising staff and faculty for bottleneck courses), and have received encouraging responses. But I haven't been in Olympia for the past week and can't be sure where it stands as of now."

7. Report from the Secretary of the Faculty.
Donna H. Kerr

Professor Kerr yielded her time to the discussion of the vision statement.

8. Nominations and Appointments.

Action: Nominees for Faculty Councils and Committees, after amendment, was approved attached as {Exhibit A}.

9. Reports from Councils and Committees.

- Ad hoc Committee on Undergraduate Education.
Gail Stygall, Chair

Professor Stygall called for SEC group representatives to remind faculty of the importance of University Faculty voices being included in the report. She further noted the-need to acknowledge great diversity of our students not only across the usual identity categories, but also by transfer status, income, and other background experiences. Because of this rich diversity, the committee believes that it is educationally important to find ways designed to help students experience each other. She anticipates that the committees report will begin with what is already known from a number of excellent local reports and proceed to making recommendations based on a quantitative picture of who the UW undergraduates are.

- Ad hoc Committee on Restructure.
Gail Stygall, Chair

Professor Stygall reported that the committee recently met with members of the "Rose committee" which offered recommendations for a different committee structure during an earlier administration. While the restructure committee is committed to preserving core standing committees (e.g., Faculty Affairs, Academic Standards and Research), it is considering the possibility of creating a new structure for a limited test case for committees that would be evenly populated with representatives of the administration and the faculty.

- Don Janssen for Academic Standards:

Professor Janssen delivered an abbreviated version of the following report:

"In addition to our normal activity of reviewing proposals for new and modified degree programs, FCAS has been working on two new projects:

"Providing Input to 10-year Academic Program Reviews – Though FCAS approves new degree programs (and changes to those programs), we have had no involvement in the periodic (5- or 10-year) program reviews. Frequently, when we approve a program (or program change), we have questions or concerns that should be followed-up on. A typical example would be "What the _____ department is proposing sounds reasonable, but we wonder if the students will really react in the way that the department expects when the students are given that much flexibility". With the current program review process run by the Graduate School, FCAS has not had the opportunity for follow-up. We recently met with Prof. Melissa Austin from the Graduate School to discuss Program Reviews and the possibility of FCAS input. The solution we discussed was that FCAS would provide our input to Melissa before she writes the Charge Letter to the respective review committees, and she would incorporate our concerns as appropriate. Final details are still being worked out. FCAS also provided some general questions/topics for consideration with respect to the self-studies completed by departments.

"To assist with archiving and retrieving our program-specific questions and concerns (it could be almost 10 years between when FCAS approves a program modification and that program comes up for 10-year review), we are working with the Registrar's Office as they implement electronic versions of their program-requirement records. Our questions and concerns will be included in a non-public field of the degree-program requirements database, and we will retrieve them when the program is up for review.

"Degree Definitions – The University does not have definitions of what BS, BA, BFA, etc. degrees really are. For example, there is no defined difference between a BS and a BA. Since FCAS is expected to be able to approve proposals for these degrees, we decided to develop working definitions. These definitions would be used both internally for our discussions, and also available for units proposing new or modified degree programs to help them in developing their proposed requirements. We have made our initial descriptions, and will hold one more discussion to finalize our proposed descriptions. We will then send the proposed degree descriptions to the various Deans for their comments. We hope to have our degree definitions available in Spring. Note – these definitions will be working definitions, subject to revision as appropriate. We do not intend to have developed rigid constraints, but rather guidelines that help the University community understand the positive attributes that merit different degree titles."

- Educational Outreach: -----Bill Erdly

Professor Erdly reported that Educational Outreach continue to look at transcribing of DL courses.

- Instructional Quality:-----Jan Carline

Professor Carline announced that with support of Provost Wise, the second Innovations in Education Fair will take place.

- Student Affairs: -----Clark Pace

Professor Pace reported that Student Affairs has been working on advising issues and trying to align their work with the Provost's committee on the Undergraduate Experience.

- University Facilities & Services: -----John Schaufelberger

Alternate sites for the Emergency Management Center
Planning process for new alumni house on campus
Classroom improvements
Sound transit planning Pacific and Montlake impact
Inter-collegiate Athletic Village

- University Libraries:-----Beth Kerr

FCUL heard a report from the co-chairs of the Libraries Task Force on BIOSCIENCES Services and Resources Planning. The task force is seeking information from UW faculty and students and also making a point to investigate programs at other universities.

Dean Betsy Wilson briefed the FCUL on work on Diversity and Organizational Culture in the libraries. In my opinion, the efforts being made by the libraries provide an excellent model for other units on campus.

- Benefits and Retirement (Karen Boxx), Educational Technology (Kalpana Kanal), Faculty Affairs (Dan Luchtel), Multicultural Affairs (Brian Fabien), Research (Brent Stewart), Tri-campus Policy (Marcia Killien), University Relations (Kathy Gill), and Women in Academia (Dina Mandoli) did not report, but yielded their time to the discussion of the Provost's vision statement.

10. Information.

None.

11. Announcements.

None.

12. Unfinished Business.

None.

13. New Business.

- a. Review March 2, 2006 Faculty Senate Meeting Agenda.

Action: Faculty Senate Meeting Agenda for March 2, 2006 approved for distribution attached as {Exhibit B}.

- b. Discuss the current draft of the UW's vision statement attached as **{Exhibit C}**. Executive Vice Provost Ana Mari Cauce reported that there have to date been over 1000 responses to the draft vision statement, with a strongly favorable response to the "Uniquely Washington" approach.

Elizabeth Warrick conducted as a focus group on a draft of the vision statement.

14. Adjournment. Meeting adjourned at 3:55.

PREPARED BY: Donna H. Kerr, Secretary of the Faculty
APPROVED BY: Ashley F. Emery, Chair, Faculty Senate

Faculty Council and Committee Nominations:

Nominate, for Senate appointment, effective immediately, representative members of Faculty Councils and Committees for terms ending September 15, 2006, with voting rights to be determined by the appropriate council:

A. Representatives from the Associated Students of the University of Washington (ASUW):

- Educational Outreach..... Lillie Karelija
- Research Niki Cheema to replace Angelena Crown

B. Representatives from the Professional Staff Organization

- Educational Technology Elizabeth Campbell to replace Cris Mesling

C. Ruth Rea, Associate Professor, Nursing, UW Tacoma, to replace Robert Jackson on the Special Committee on Council / Committee Restructure, effective immediately.

D R A F T
AGENDA
FACULTY SENATE MEETING
THURSDAY, March 2, 2006
Gowen Hall, Room 301, 2:30 p.m.

1. Call to Order and Approval of Agenda.
2. Introductory Comments – Professor Ashley F. Emery, Chair, Faculty Senate.
3. Report of the President / Opportunity for Questions – Mark A. Emmert.
4. Report of the Senate Committee on Planning and Budgeting – Professor G. Ross Heath, Immediate Past Chair and Committee Chair.
5. Legislative Report – Professor David Lovell, Faculty Legislative Representative.
6. Summary of Executive Committee Actions and Upcoming Issues and Actions.
7. Memorial Resolution.
8. Nominations and Appointments.
 - a. **Action:** Approve Nominees for Faculty Councils and Committees.
 - b. **Action:** Election of Vice Chair of the Faculty Senate.
9. Announcements.
10. Requests for Information.
11. New Business.

Motions involving Class C actions should be available in written form by incorporation in the agenda or distribution at the meeting. It is preferable that any resolution be submitted to the Senate Chair and Secretary of the Faculty no later than the Monday preceding a Senate meeting.

Adjournment.

Prepared by: _____ Approved by: _____
 Donna H. Kerr Ashley F. Emery, Chair
 Secretary of the Faculty Faculty Senate

NOTE: If a continuation meeting is necessary, it will be held on March 9, 2006 at 2:30 p.m. in Gowen 301.

FACULTY SENATE FOCUS GROUP

Please share with us your opinions and ideas about a Vision for the University of Washington.

In the following questions, we ask you about various components of that vision. First is the Vision Statement, which should capture the most essential components of what we strive to do, not only for our students, staff, and faculty, but for the citizens of Washington state and beyond.

As partner documents to the vision statement there are (1) a list of our Core Values, which should guide all that we do, (2) an "Imagine" statement, that we hope will bring this vision to life, and (3) a "Uniquely Washington" statement that anchors our vision to our particular geography and culture.

In addition to reviewing these statements, we also ask you to help us decide upon areas that we want to highlight and invest time and resources in over the next 5 years. Deciding upon these will be helpful in moving from vision to action.

We have already received feedback on these topics from focus groups of both faculty and staff, but the materials still remain in **DRAFT** form. We would **very much** appreciate hearing what you think of them. We would also appreciate suggestions for additions or changes.

Vision for the University of Washington

We will enhance the lives of the people of Washington by leading the state into a preeminent position in a dynamic and complex world. We will lead by providing our students an engaging and transformational learning environment. We will lead by tackling the most challenging and fundamental problems. We will lead by forging new partnerships that will add to our rich cultural diversity. We will sustain and develop the humanistic and artistic bases that form the foundation for the highest values of our society and enhance the quality of living in the Northwest.

Imagine. a university where students learn how to solve the world's hardest problems

Imagine . a university that enhances the economic productivity of every citizen of Washington

Imagine. a university where the quality of life and living in the Northwest is improved by our discoveries

Imagine. a university where the health care of every Washingtonian gets better every year through scientific advances and applications

Imagine. a university where every employee can know that their work is valued as it truly improves education for our students and enhances the opportunities for all citizens of Washington State.

Imagine it all in your own backyard.

Uniquely Washington

We would like your opinion on this "Uniquely Washington" statement as a partner document to the vision statement:

The University of Washington's vision and strategic priorities must consider the characteristics which make us great and unique, and must reflect our core values and culture.

UW Standard of Excellence

Committed to academic excellence, we recruit the best, most diverse, and most innovative faculty and staff from around the world, encouraging a vibrant and diverse intellectual community for our students.

Through scholarly exploration and intellectual rigor, fueled by passion for new knowledge, we link of academic excellence to cutting edge, world-leading research. With honesty and integrity, we hold ourselves to the highest standards of ethical and moral example, a beacon for our community and the world.

Educators

Foremost, we are educators. We strive to inspire our students through an education that emphasizes the power of discovery, and the foundation of critical, analytical, and independent thinking.

World Leaders in Research

With determination and independence of mind and spirit, we have grown into the most productive public research university in the nation. More than teachers and students, we are a community of diverse collaborators who are reaching for the next great thing. Ours is a proud culture of innovation and discovery that has, and will continue to have, transformational impact.

Celebrating Place

The natural beauty of the Pacific Northwest envelops us. This is an important element of who we are, for this awe-inspiring place not only anchors us, it serves to reaffirm our desire to effect positive change in the world around us. We accept gratefully our role in preserving and enhancing Washington; the place, the people, our home.

Spirit of Innovation

As Washingtonians, we trumpet our shared history of innovation and entrepreneurship, and with an energetic sense of curiosity coupled with profound optimism, we find inspiration for the future. The Northwest has an uncanny concentration of thought leaders in a variety of sectors, from the private to the nonprofit. Ours is a culture with a determined persistence that engenders innovation and a belief that our goals, however lofty, can be realized.

Academic Community

The UW is a rich and diverse tapestry of free and scholarly exploration. Through unique and interdisciplinary partnerships, we foster creativity, challenge the boundaries of knowledge, stimulate creative thought, cultivate independence of mind and personal conviction, and encourage the fearless challenge of currently perceived beliefs. Our pursuits are flexible, and evolving, encompassing both breadth and depth of expertise in a wide array of academic endeavor.

World Citizens

As world citizens we are compassionate and committed to the active pursuit of global engagement and connectedness. We assume leadership roles in moving the larger social agenda to address the collective good, making the world a better place through education and research – not just for today but for future generations.

Being Public

More than a description of our financial base, being a public university is a state of mind that reflects our deeply held commitment to serve all the citizens of the state of Washington, and more broadly, the world. This measure of public trust, accountability, and shared responsibility guides our decision-making, as well as our aspirations and vision for the future. With judicious use of limited resources, we are careful stewards of intellectual innovation. We will take risks with our ideas, but not our values

The Leadership, Community, and Values survey identified the following values as those that we hold to be most important.

Please check the five that you consider to be most important:

You can also write in ones that you believe are missing

Answers

Integrity
Excellence
Diversity
Respect
Innovation
Collaboration
Stewardship
Community Engagement
Inclusiveness
Responsibility
Others?

We would like your input on where we should invest resources to achieve an even greater level of prominence and where our work will have the greatest impact in the next five years. The areas in which we invest should be broad enough to involve multiple disciplines, colleges, or campuses, yet specific enough to be meaningful in helping us make decisions and set priorities.

For example, some areas that have been mentioned in our various focus groups include:

- (a) strengthening undergraduate education
- (b) developing educational and research programs in Global Health
- (c) competitive compensation for faculty and staff
- (d) developing educational and research programs addressing sustainable environments.

What other areas do you think should be priorities for the next five years. Please list no more than five. (Your list can draw from the priorities already listed or be entirely new).