Gates Foundation Grant Overview
In August, the Dream Project received a four-year, $972,000 grant from the Bill & Melinda Gates Foundation.

What does the grant pay for?

- **Evaluation of the DP model.** This includes asking the questions, “Does the Dream Project work?” and exploring why it works. We will hire a third-party evaluation team to make sure that the research is valid and unbiased. And we’ll collect even more data than we already do. *The fourth year of the grant is focused solely on evaluation.*

- **Expansion to South King County.** We will expand into Auburn, Kent-Meridian, and Federal Way high schools over the next two years (see schedule below).

- **“Saturation” at some high schools.** Normally we work with only a subset of the students at a school, but we will experiment with working with *every* student in certain schools.

- **Operational support.** This portion of the funding allows us to hire staff and work to find more sustainable funding for the DP. This also helps offset some of the existing annual operations costs (e.g., events and core costs).

**Timeline (Years 1 and 2)**
*Note that these are “no later than” dates – we can start this work earlier if needed.*

<table>
<thead>
<tr>
<th>High Schools</th>
<th>Mentors</th>
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<tbody>
<tr>
<td><strong>YEAR 1</strong></td>
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| Fall 2010    | ▪ Start visits with seniors at Kent-Meridian  
▪ Start 9th/10th outreach at Auburn | At least 180 additional mentors per quarter recruited or retained |
| Winter 2011  | *No specific milestones in the grant proposal.* |
| Spring 2011  | ▪ Start visits with juniors at Federal Way  
▪ 9th/10th outreach at Auburn, Federal Way, and Kent-Meridian  
▪ Saturate new cohort at Tyee and Foster | |
| **YEAR 2**   |         |
| Fall 2011    | ▪ Start visits with seniors at Auburn | At least 180 additional mentors per quarter recruited or retained (above year 1 levels) |
| Winter 2012  | *No specific milestones in the grant proposal.* |
| Spring 2012  | ▪ Start a new cohort at all three high schools  
▪ Saturate new cohort at Kent-Meridian | |

Year 3 will continue the expanded work that was started in years 1 and 2. Additional milestones in year 3 and 4 focus on the evaluation process and finding sustainable funding for the DP.