



**DO-IT**

## DO-IT Videos, Books, and Training Materials

### Videos

Videos created by DO-IT promote the academic and career success of people with disabilities and the use of technology as an empowering tool. Most are freely available to view online at <http://www.washington.edu/doit/Video/>. Downloadable versions to play from your computer may be obtained without charge by sending a request to [doit@uw.edu](mailto:doit@uw.edu). DVD titles that can be purchased from DO-IT are listed below, along with the titles and descriptions of video presentations on each DVD. Some titles are available in VHS format; request this format by checking the VHS box on the *Contribution and Order Form*. Each DVD collection comes with useful handouts that summarize the content and point to related resources. All videos are open-captioned for those with hearing impairments and audio-described versions are provided for those who are blind. Permission is granted to reproduce DO-IT videos and publications for educational, noncommercial purposes as long as the source is acknowledged.

- **DO-IT DVD Collection (\$75)**  
Set of all DVD collections listed below.

### DO-IT Programs

- **DO-IT Programs 1 (\$15)**
  - *DO-IT Pals: An Internet Community*. Peers and mentors with disabilities support each other in an online community. (9 minutes, © 2005)
  - *DO-IT Scholars*. High school students with disabilities prepare for college and careers. (11 minutes, © 1994)
  - *Snapshots: The DO-IT Scholars*. DO-IT participants tell about their experiences. (28 minutes, © 1998)
  - *Finding Gold: Hiring the Best and the Brightest*. Employers in work-based learning programs show how to fully include participants with disabilities. (7 minutes, © 1998)
- **DO-IT Programs 2 (\$15)**
  - *How DO-IT Does It*. Successful practices employed by DO-IT programs to increase the success of young people with disabilities in college and careers. (34 minutes, © 2004)
  - *Opening Doors: Mentoring on the Internet*. Mentors help students with disabilities achieve success in college studies and careers. (14 minutes, © 1998)
- **Part of Me, Not All of Me (\$10)**
  - *Part of Me, Not All of Me*. Teens with disabilities share their interests, activities, and other aspects of their lives showing that their disabilities do not define who they are. (6 minutes, © 2007)

### Information Technology

- **DO-IT Technology 1 (\$15)**
  - *Working Together: People with Disabilities and Computer Technology*. Individuals with disabilities demonstrate adaptive technology for people with mobility impairments, blindness, low vision, hearing or speech impairments, and learning disabilities. (13 minutes, © 2007, 2000, 1995)
  - *Working Together: Computers and People with Mobility Impairments*. People with mobility impairments demonstrate computer access technology. (14 minutes, © 2007, 2001)
  - *Working Together: Computers and People with Sensory Impairments*. People with visual and hearing impairments demonstrate computer technology for school and work. (10 minutes, © 2007, 2001)
  - *Working Together: Computers and People with Learning Disabilities*. Students and workers with learning disabilities demonstrate computer-based tools and strategies. (12 minutes, © 2008, 2000)
  - *Computer Access: In Our Own Words*. Students with disabilities demonstrate adaptive technology and computer applications. (10 minutes, © 2002)
- **DO-IT Technology 2 (\$15)**
  - *Equal Access: Universal Design of Computer Labs*. Learn how computer labs can be designed to be accessible to students with disabilities. (11 minutes, © 2006)
  - *World Wide Access: Accessible Web Design*. People with disabilities describe roadblocks they encounter and examples of accessible web design. (11 minutes, © 2002, 1996)



- *Real Connections: Making Distance Learning Accessible to Everyone.* Learn issues to consider when designing courses to fully include students with disabilities. (12 minutes, © 2002)
- *Access to Technology in the Workplace: In Our Own Words.* Employees show how to make technology accessible. (13 minutes, © 2004)
- *Camp: Beyond Summer.* Learn how to add Internet experiences to summer camp programs for children and youth with disabilities. (10 minutes, © 1998)

## Academics

### ○ DO-IT STEM 1 (\$15)

- *Working Together: Science Teachers and Students with Disabilities.* Successful science students with disabilities suggest ways to make science activities accessible. (13 minutes, © 1998)
- *Equal Access: Science and Students with Sensory Impairments.* Students and employees with sensory impairments share strategies for success. (14 minutes, © 2005)
- *The Winning Equation: Access + Attitude = Success in Math and Science.* Science and math teachers share strategies for making these subjects accessible to students with disabilities. (15 minutes, © 1998)
- *STEM: Science, Technology, Engineering, Mathematics at the University of Washington.* Students and faculty highlight STEM programs offered to a diverse student body at the UW. (10 minutes, © 2000)

### ○ DO-IT Transition 1 (\$15)

- *College: You Can DO-IT!* College students with disabilities and staff share advice for success in college. (14 minutes, © 1996)
- *Moving On: The Two-Four Step.* How to successfully transition from two- to four-year postsecondary institutions. (11 minutes, © 1998)
- *Taking Charge 1: Three Stories of Success and Self-Determination.* Successful young people with disabilities share strategies for living self-determined adult lives. (17 minutes, © 2001)

### ○ DO-IT College 1 (\$15)

- *Working Together: Faculty and Students with Disabilities.* Successful students with disabilities tell about techniques and accommodations that contributed to their success, emphasizing the importance of the faculty-student relationship. (9 minutes, © 1994)
- *Building the Team: Faculty, Staff, and Students Working Together.* Learn how to create an inclusive postsecondary learning environment. (16 minutes, © 2001)

- *Equal Access: Universal Design of Instruction.* Learn to make instruction in a classroom or tutoring center accessible to all students. (13 minutes, © 2006)
- *Equal Access: Student Services.* Learn how to apply universal design principles to make postsecondary student services accessible to all students. (15 minutes, © 2004)

### ○ DO-IT College 2 (\$15)

- *Invisible Disabilities and Postsecondary Education.* Learn strategies to help students with learning disabilities, attention deficits, and other invisible disabilities achieve success in college. (19 minutes, © 2007)
- *Self-Examination: How Accessible Is Your Campus?* Learn issues to address to make a postsecondary institution welcoming and accessible to students with disabilities. (19 minutes, © 2007)
- *Equal Access: Campus Libraries.* How to apply universal design principles to make libraries accessible to all visitors. (10 minutes, © 2004)

## Careers

### ○ DO-IT Careers 1 (\$15)

- *Learn and Earn: Tips for Teens.* Students with disabilities show how they benefit from work-based learning. (13 minutes, © 2001)
- *Learn and Earn: Supporting Teens.* Learn how parents, teachers, and mentors can encourage teens to participate in work-based learning. (13 minutes, © 2001)
- *It's Your Career.* College students with disabilities tell about the value of work-based learning. (13 minutes, © 1997)
- *Access to the Future: Preparing Students with Disabilities for Careers.* Learn how to make career services accessible to students with disabilities. (14 minutes, © 2000)

### ○ DO-IT Self-Determination 1 (\$15)

- *Taking Charge 1: Three Stories of Success and Self-Determination.* Successful young people with disabilities share strategies for living self-determined lives. (17 minutes, © 2001)
- *Taking Charge 2: Two Stories of Success and Self-Determination.* Teens with disabilities share how they are learning to live self-determined lives. (15 minutes, © 2006)
- *Taking Charge 3: Five Stories of Success and Self-Determination.* This video combines the five stories presented in *Taking Charge 1 & 2* videos. (27 minutes, © 2006)



## Books and Comprehensive Training Materials

The following books and comprehensive training materials may include program development and presentation guidelines, videos, photo-ready handouts, sample forms, projection templates, and other support materials. Identical or similar content is included in multiple products when it is appropriate for more than one audience.

- **Building Capacity for a Welcoming and Accessible Postsecondary Institution** (\$75)  
Guidelines, sample agendas, videos, handouts, overhead visuals, and resources for conducting *Capacity-Building Institutes* to create welcoming and accessible postsecondary courses and services for students with disabilities. Includes DVD compilations *DO-IT Careers 1*, *DO-IT College 1 & 2*, *DO-IT Programs 1 & 2*, *DO-IT Self-Determination 1*, *DO-IT STEM 1*, *DO-IT Technology 1 & 2*, and *DO-IT Transition 1*. (© 2007)  
ISBN 978-1-934862-01-8
- **Updated!** **Building the Team: Faculty, Staff, and Students Working Together—PRESENTATION AND RESOURCE MATERIALS** (\$75) Synthesis of research, institutionalization guidelines, presentation tips, tailored presentations, overhead visuals, and handouts help faculty and administrators at postsecondary institutions fully include students with disabilities in courses. Includes DVD compilations *DO-IT College 1 & 2*; *DO-IT Technology 1 & 2*; *DO-IT STEM 1*; *DO-IT Self-Determination 1*; *Part of Me, Not All of Me*; and *DO-IT Programs 2*. (© 2009, 2003) ISBN 978-1-934862-05-6
- **Career Development and Students with Disabilities—PRESENTATION AND RESOURCE MATERIALS** (\$60) Comprehensive training materials to help staff and employers in cooperative education, internship, and other work-based learning programs accommodate participants with disabilities. Includes DVD compilations *DO-IT Careers 1*, *DO-IT Programs 1*, and *DO-IT Technology 1 & 2*. (© 1999)
- **Creating an E-Mentoring Community: How DO-IT does it, and how you can do it, too.** (\$25 without DVD collection, \$85 with DVD collection)  
Guidelines for creating an electronic mentoring community. (© 2006)  
ISBN 978-1-934862-02-5 without DVD collection  
ISBN 978-1-934862-06-3 with DVD collection
- **Creating a Transition Program for Teens: How DO-IT does it, and how you can do it, too.** (\$25 without DVD collection, \$85 with DVD collection)  
Guidelines for creating college and career transition programs for teens. (© 2007)  
ISBN 978-1-934862-03-2 without DVD collection  
ISBN 978-1-934862-07-0 with DVD collection
- **Internet at Camp: How to DO-IT—PROGRAM DEVELOPMENT MATERIALS** (\$45) Training packet to help administrators of summer camps incorporate Internet activities into their programs. Includes DVD compilations *DO-IT Technology 1 & 2* and *DO-IT Programs 2*. (© 1999)
- **Making Math, Science, and Technology Instruction Accessible to Students with Disabilities—A RESOURCE FOR TEACHERS AND TEACHER EDUCATORS** (\$75)  
Comprehensive materials and resources help science, math, and technology teachers fully include students with disabilities in their classes and labs. Includes DVD compilations *DO-IT Careers 1*, *DO-IT College 1*, *DO-IT Programs 1 & 2*, *DO-IT STEM 1*, *DO-IT Technology 1 & 2*, and *DO-IT Transition 1*. (© 2006)  
ISBN 978-1-934862-00-1
- **Students with Disabilities and Campus Services: Building the Team—PRESENTATION AND RESOURCE MATERIALS** (\$75)  
Synthesis of research, institutionalization guidelines, presentation tips, tailored presentations, overhead visuals, and handouts to help student service staff and administrators make their campus services more accessible to students with disabilities. Includes DVD compilations *DO-IT Careers 1*, *DO-IT College 1 & 2*, *DO-IT Technology 1 & 2*, and *DO-IT Transition 1*. (© 2006)  
ISBN 978-1-934862-04-9
- **Universal Access: Electronic Resources in Libraries—PRESENTATION MATERIALS** (\$40)  
Materials for delivering presentations to increase access to electronic information in libraries for people with disabilities. Includes DVD compilations *DO-IT Technology 1 & 2*. (© 1997)
- **New!** **Universal Design in Higher Education** (\$32.95 paperback)  
A comprehensive guide on creating fully accessible college and university programs. A unique value to university and college administrators, and to disability and diversity study faculty, researchers, practitioners, and activists. Published by Harvard Education Press (© 2008)  
ISBN 978-1-891792-90-8



## Contribution and Order Form

- I will make a donation of \$ \_\_\_\_\_ for unrestricted use to support DO-IT activities.
- I would like to order the products checked (one each unless otherwise indicated). All videos are in DVD format (unless otherwise noted), open-captioned, and audio-described. Printed materials are available in large-print, Braille, and electronic formats by request. Permission is granted to reproduce DO-IT videos and publications for educational, noncommercial purposes as long as the source is acknowledged.
  - Send video(s) in VHS format, if available.

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[doit@uw.edu](mailto:doit@uw.edu), <http://www.washington.edu/doit/>

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