

**DO-IT**

## Free Printed Publications from DO-IT

DO-IT publications promote the academic and career success of people with disabilities and the use of technology as an empowering tool. Use this form to order at most one printed copy of the publications listed below; they are also available at <http://www.washington.edu/doi/>. Similar content is included in multiple products when it is appropriate for more than one audience. You may duplicate publications for educational, noncommercial purposes as long as the source is acknowledged. Complete the *Optional Contribution Form* section of the order form if you wish to make a contribution to support DO-IT's services. Contact DO-IT if you would like to arrange to purchase fifty or more copies of any of these publications.

### DO-IT Programs

- *AccessComputing Minigrants*
- *AccessComputing Team Application*
- *AccessSTEM: The Alliance for Students with Disabilities in Science, Technology, Engineering, and Mathematics Fields*
- *AccessSTEM Team Application*
- *DO-IT Affiliate Application*
- *DO-IT Electronic Resources*
- *DO-IT Free Printed Publications*
- *DO-IT: Helping Students with Disabilities Transition to College and Careers*
- *DO-IT Mentors: Helping Young People Prepare for Their Future*
- *DO-IT NEWS*
- *DO-IT Pals*
- *DO-IT Programs and Resources*
- *DO-IT Scholars*
- *DO-IT Scholars Application*
- *DO-IT Show and Tell*
- *DO-IT Videos, Books, and Training Materials*
- *DO-IT Volunteer Opportunities & Application*
- *Guidelines for DO-IT Scholars and Ambassadors*
- *Guidelines for DO-IT Summer Study Volunteers and Instructors*
- *Mentor Application*

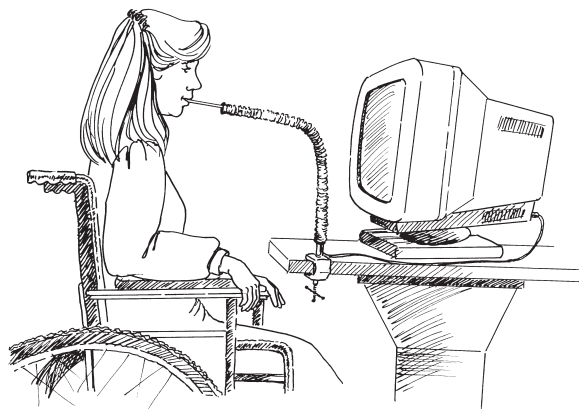
### General Resources

- *An Accommodation Model*
- *Disability-Related Resources on the Internet*
- *Equal Access: Universal Design of Conference Exhibits and Presentations*
- *Equal Access: Universal Design of Physical Spaces*
- *Equal Access: Universal Design of Professional Organizations*

- *Equal Access: Universal Design of Your Project*
- *Glossary of Disability-Related Terms*
- *Progress of DO-IT Participants Toward College and Careers: Preliminary Results of the ALTS*
- *Universal Design: Process, Principles, and Applications*

### Information Technology

- *Beyond Summer: Conducting Internet Activities at Camp*
- *Taking Charge: Stories of Success and Self-Determination*
- *The Role of Technology in Preparing Youth with Disabilities for Postsecondary Education and Employment*





## **Accessible Technology**

- *AccessComputing: An Alliance to Promote the Success of People with Disabilities in Computing Careers*
- *AccessComputing Equal Access: Universal Design of Computing Departments*
- *Access Technology in the Computing Resource Center*
- *Access to Technology: An Online Tutorial*
- *Assistive Technology Used By DO-IT Scholars*
- *Breaking Down Barriers: An Educator's Guide to Accessible Technology in Schools*
- *Breaking Down Barriers: A Parent's Guide to Accessible Technology in Schools*
- *Breaking Down Barriers Accessible Technology-Based Instruction: A Guide for Administrators*
- *Breaking Down Barriers Accessible Technology-Based Instruction: First Steps for Educators*
- *Creating Video and Multimedia Products That Are Accessible to People with Sensory Impairments*
- *Designing Software That Is Accessible to Individuals with Disabilities*
- *DO-IT Technology Access for People with Disabilities*
- *Equal Access: Universal Design of Computer Labs*
- *Equal Access: UW Computer Labs*
- *Making Electronic Resources Accessible in Libraries*
- *Universal Design of Web Pages in Class Projects*
- *Use of Telecommunications Products by People with Disabilities*
- *Web Accessibility: Guidelines for Administrators*
- *Working Together: Computers and People with Learning Disabilities*
- *Working Together: Computers and People with Mobility Impairments*
- *Working Together: Computers and People with Sensory Impairments*
- *Working Together: People with Disabilities and Computer Technology*
- *World Wide Access: Accessible Web Design*

## **Accessible Distance Learning**

- *Equal Access: Universal Design of Distance Learning*
- *Real Connections: Making Distance Learning Accessible to Everyone*

## **E-Mentoring**

- *Opening Doors: Mentoring on the Internet*
- *Peer Support: What Role Can the Internet Play?*
- *Supporting Peer-Peer and Mentor-Protégé Relationships on the Internet*

## **Academics**

- *AccessSTEM: Building Capacity to Include Students with Disabilities in Science, Technology, Engineering, and Mathematics Fields*
  - *Applications of Universal Design in Education*
  - *Broadening Participation in Science and Engineering by Welcoming Participants with Disabilities*
  - *DO-IT Postsecondary Resources Bookmark*
  - *Equal Access: Science and Students with Sensory Impairments*
  - *Equal Access: Universal Design of Instruction*
  - *Making Science Labs Accessible to Students with Disabilities*
  - *Universal Design in Education: Principles and Applications*
  - *Universal Design of Instruction (UDI): Definition, Principles, Guidelines, and Examples*
  - *Universal Design of Instruction Door Hanger*
- **Precollege—for Students**
- *College: You Can Do It!*
  - *Preparing for College: An Online Tutorial*

## **Precollege—for Educators**

- *The Winning Equation: Access + Attitude = Success in Math and Science*
- *Working Together: K-12 Teachers and Students with Disabilities*
- *Working Together: Science Teachers and Students with Disabilities*



## Postsecondary

- *AccessCollege: Systemic Change for Postsecondary Institutions*
- *AccessCollege: An Alliance to Promote the Success of People with Disabilities in Postsecondary Education*
- *Self-Examination: How Accessible Is Your Campus?*
- *Universal Design in Postsecondary Education: Process, Principles, and Applications*

## Postsecondary—for Students

- *College Funding Strategies for Students with Disabilities*
- *College Survival Skills*
- *Equal Access: Universal Design of Student Organizations*
- *Moving On: The Two-Four Step*

## Postsecondary—for Faculty

- *Academic Accommodations for Students with Learning Disabilities*
- *Academic Accommodations for Students with Psychiatric Disabilities*
- *Effective Communication: Faculty and Students with Disabilities*
- *Invisible Disabilities and Postsecondary Education*
- *Working Together: Faculty and Students with Disabilities*
- *Working Together: Teaching Assistants and Students with Disabilities*

## Postsecondary—for Service Administrators

- *Equal Access: Universal Design of Advising*
- *Equal Access: Universal Design of Career Services*
- *Equal Access: Universal Design of Financial Aid*
- *Equal Access: Universal Design of Housing and Residential Life*
- *Equal Access: Universal Design of Libraries*
- *Equal Access: Universal Design of Recruitment and Undergraduate Admissions*
- *Equal Access: Universal Design of Registration*
- *Equal Access: Universal Design of Student Services*
- *Equal Access: Universal Design of Tutoring and Learning Centers*

## Careers

- *AccessCAREERS Projects: Increasing Career Success for People with Disabilities*
- *A Collaborative Model to Promote Career Success for Students with Disabilities*
- *Preparing for a Career: An Online Tutorial*

## Precollege

- *Increasing the Representation of People with Disabilities in Science, Engineering, and Mathematics*
- *Learn and Earn: Supporting Teens*
- *Learn and Earn: Tips for Teens*

## Postsecondary

- *Access to the Future: Preparing College Students with Disabilities for Careers*
- *It's Your Career: Work-Based Learning Opportunities for College Students with Disabilities*

## Employers

- *Finding Gold: Hiring the Best and the Brightest*

## Parents

- *National Resources for Parents of Children and Youth with Disabilities*
- *Washington State Resources for Parents of Children and Youth with Disabilities*





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