



DO-IT

National Resources for Parents of Children and Youth with Disabilities

Parents of youth with disabilities have unique opportunities to promote their successful transition to postsecondary education, employment and full adult participation in society. Families can assist in the transition process by providing adolescents direction in their exploration of interests, guidance in career and college planning, and encouragement as they pursue their dreams. Parents can help each other, too. As they develop skills in working with their own children they can:

Provide information,
Answer questions,
Recommend resources,
Empower youth and young adults with disabilities,
Network,
Train,
Support one another.

DO-IT serves to increase the successful participation of individuals with disabilities in academics and careers, especially in promising fields where they have been underrepresented, including science, engineering, mathematics, and technology. DO-IT helps individuals with disabilities use technology as an empowering tool.

Parents can provide the foundation for young people to become self-determined, to learn decision-making skills, and to gain access to resources. They can empower their children's personal plans for success.

Parents can be more effective with up-to-date information, communication, and community resources. The following resources may be particularly helpful in assisting parents as their children prepare for college and careers.

Compiled with the input from many parents, this list includes printed materials, electronic discussion lists, web sites, disability-related conferences and organizations, and agencies that provide services to individuals with disabilities.

Parent Resources

Abilityinfo Reading Room

<http://www.abilityinfo.com/books/#books>

Book categories on major issues such as disabilities, accessibility, and family issues.

The Advocate's Bookstore

http://www.wrightslaw.com/bkstore/bks_index.htm

Resources on specific disabilities, effective educational practices, tests, evaluations, legal rights and responsibilities, parenting, and children's issues.

Beach Center on Disability

<http://www.beachcenter.org/>

Located at the University of Kansas. Provides resources for families of people with disabilities along with an electronic newsletter subscription.

Closing The Gap

<http://www.closingthegap.com/>

Computer technology in special education and rehabilitation resource directory, news articles, education, and conference information.



Council for Exceptional Children

888-232-7733 (voice)

866-915-5000 (TTY)

<http://www.cec.sped.org/>

An international professional organization dedicated to improving educational outcomes for individuals with exceptionalities. Resources include publications, a clearinghouse on disabilities and the gifted, education resources, and discussion lists.

Disabilities, Opportunities, Internetworking, and Technology (DO-IT)

206-685-DOIT (voice / TTY)

888-972-3648 (voice)

509-328-9331 (voice)

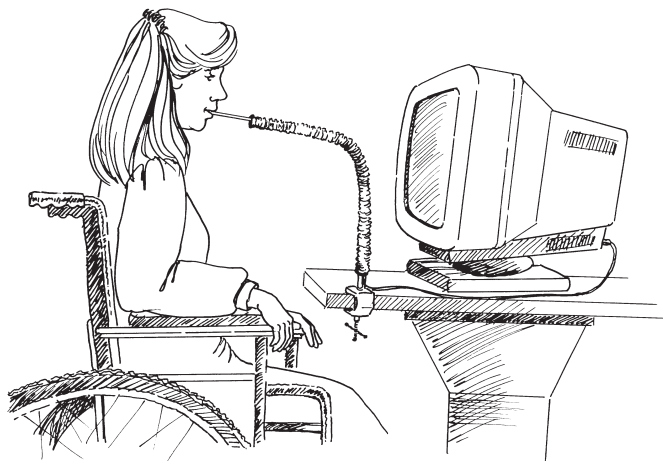
<http://www.washington.edu/doit/>

Comprehensive set of resources and programs with a focus on access to technology, college, and careers for youth with disabilities.

Disability Resources Monthly (DRM) Guide to Disability Resources on the Internet

<http://www.disabilityresources.org/index.html>

Information about legal rights, financial resources, assistive technology, employment opportunities, housing modifications, educational options, transportation, and mobility services.



Easter Seals

800-221-6827 (voice)

312-726-4258 (TTY)

<http://www.easter-seals.org/>

Resources and links for people with disabilities and families.

HEATH Resource Center (Online Clearinghouse on Postsecondary Education for Individuals with Disabilities)

202-973-0904 (voice)

<http://www.heath.gwu.edu/>

A clearinghouse on postsecondary education for individuals with disabilities.

Institute on Community Integration

612-624-6300 (voice)

<http://ici.umn.edu/>

Provides research, professional training, technical assistance, and publishing activities to improve community services and social supports for individuals with disabilities and their families.

K12 Academics

<http://www.k12academics.com/index.html>

National education and disability resource web site.

Mobility International USA (MIUSA)

541-343-1284 (voice / TTY)

<http://www.miusa.org/>

A clearinghouse on disability-related and parenting information regarding international exchange and educational opportunities for individuals with disabilities.

National Center on Secondary Education and Transition (NCSET)

612-624-2097 (voice)

<http://www.ncset.org/>

Identifies needs of youth with disabilities to successfully participate in postsecondary education and training, civic engagement, and meaningful employment.



National Collaborative on Workforce and Disability (NCWD)

877-871-0744 (voice)

877-871-0665 (TTY)

<http://www.ncwd-youth.info/>

Information source about employment for youth with disabilities.

National Council on Independent Living (NCIL)

877-525-3400 (voice)

202-207-0340 (TTY)

<http://www.ncil.org/>

Information and resources for people with disabilities and their families regarding independent living.

National Dissemination Center for Children with Disabilities (NICHCY)

800-695-0285 (voice / TTY)

<http://www.nichcy.org/>

Information on disabilities and disability-related issues for families, educators, and professionals related to children and youth.

NPIN.org

<http://npin.org/books.html>

Educational software and services for middle school, high school, and college students. Creative, innovative, and interactive products that empower students of all ages.

Office of Disability Employment Policy, U.S. Department of Labor

866-633-7365 (voice)

877-889-5627 (TTY)

<http://www.dol.gov/odep/>

Resources to enhance the employment of people with disabilities.

Office of Special Education and Rehabilitative Services (OSERS)

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Provides leadership and financial support to states and local districts to improve results for children and youth with disabilities.

Our-Kids-Adults: Support for Parents and Caregivers of Teens and Adults with Disabilities

<http://www.our-kids.org/OKAdults/>

Information and resources on assistive technology and equipment advocacy, art, conferences and events, disability links, health and medical resources, leisure and recreation, financial and legal issues, and transition to adulthood.

PACER Center

888-248-0822 (voice)

952-838-0190 (TTY)

<http://www.pacer.org/>

A coalition of parent groups that provide information on education and advocacy for children with disabilities.

Recordings for the Blind & Dyslexic

800-221-4792 (voice)

<http://www.rfbd.org/>

Educational and professional books on audio, covering all subjects from kindergarten through postgraduate studies.

TransCen

301-424-2002 (voice)

415-979-9520 (voice)

301-309-2435 (TDD)

<http://www.transcen.org/>

An organization that develops projects in school to work transition, education systems change, and employment for people with disabilities.



About DO-IT

DO-IT (Disabilities, Opportunities, Internetworking, and Technology) serves to increase the successful participation of individuals with disabilities in challenging academic programs and careers, such as those in science, engineering, mathematics, and technology. Primary funding for DO-IT is provided by the National Science Foundation, the State of Washington, and the U.S. Department of Education. The contents of this publication were developed under a grant from the Department of Education, No. H324M990010. However, these contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

For further information, to be placed on the DO-IT mailing list, or to request materials in an alternate format, contact:

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888-972-DOIT (3648) (toll free voice/TTY)

509-328-9331 (voice/TTY) Spokane

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Grants and gifts fund DO-IT publications, videos, and programs to support the academic and career success of people with disabilities. Contribute today by sending a check to DO-IT, Box 354842, University of Washington, Seattle, WA 98195-4842.

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