



Learn and Earn: Tips for Teens

DO·IT

How high school students can prepare for careers

As a high school student, you may think that you have plenty of time to decide on your career path and to acquire the skills you will need to market yourself successfully. Some people believe that completing an academic program will guarantee them a job. This is not always true. What can you do to make yourself attractive to a future employer?

Start exploring your career interests and developing your job skills now! In today's competitive job market it is essential that you possess relevant skills and experiences that will set you apart from everyone else. Work-based learning experiences can help you focus your career interests and develop job skills. Many high schools make work-based learning activities available to students.

What is Work-Based Learning?

Below are descriptions of typical activities and services your school may offer. They all provide opportunities in work settings. Check them out and take advantage of them!

Informational Interview

In informational interviews, you meet with people working in your fields of interest to ask questions about their particular occupations, qualification requirements, job duties, and companies. These interviews help you gain insights into your career interests from the people who do those jobs every day.

Job Shadowing

In a job shadow, you visit a business to observe the everyday functions of an occupational area of interest to you. Experiences vary in time from one hour to a full day depending on the amount of time employers can provide as well as your interest

and school requirements. Job shadowing experiences offer you opportunities for career exploration and provide you with a realistic view of the day-to-day activities of specific jobs.

Service Learning

Service learning programs offer opportunities to be a concerned, informed, and productive citizen by providing community service in non-paid, volunteer positions. These volunteer programs increase the relevancy of your academic learning as you apply knowledge and skills while making a contribution to your local community.

Independent Study

Your school may allow you to earn academic credit for work experiences. In an independent study option you would work one-on-one with a teacher, or other educator, to develop your work project for credit. Work experience, coupled with written work, such as a journal or essay, is an excellent way to practice, demonstrate, and expand the skills you've learned in school.

Internship

An internship is an intensive learning experience that is not part of a regular class. You work in a supervised learning situation with an employer doing planned learning





activities. An internship can give you a broad overview of an occupational field, while providing you with opportunities to experience work responsibilities and develop work skills. Some internships are paid; some are not paid.

Why Should I Participate in Work-Based Learning?

Work-based learning experiences, such as job shadows and internships, offer you opportunities to practice skills and to network with potential employers. However, for students with disabilities, work-based learning experiences offer additional benefits. They give you opportunities to determine if you can perform the essential functions of particular jobs and practice disclosing your disability and requesting accommodations from an employer. In addition, you can test which accommodations work best for you. You can develop self-advocacy skills through work-based learning. It's a great way to get off to a running start on your career path!

Who are Members of My Team for Success?

Finding work-based learning experiences on your own can be challenging. You may be unfamiliar with your accommodation needs and the process of locating work-based learning opportunities and jobs, filling out applications and forms, and speaking with employers. Reach out and ask for support from those who care about your success.

Below are some specific steps you can take with potential members of your team for success—your school, your family, community resources, and mentors.

Your School

- Visit your career center, counseling or advising office, or School-to-Work program, to find work-based learning opportunities.
- Participate in available orientations, workshops, and individual counseling sessions to improve your job-search skills.
- Discuss the types of work setting accommodations you may need with work-based-learning coordinators and guidance counselors.
- If you have an Individualized Education Plan (IEP), make sure work-based learning and career preparation activities are included; talk with your IEP team about your interests.
- Work with your teacher, counselor or transition specialist to practice self-advocacy skills, develop strategies for disclosing your disability, and gain access to assistive technology.

Your Family

- Ask family members about their experiences in the world of work.
- Get assistance in understanding the Social Security (SS) and Supplemental Security Income (SSI) systems. Contact your local SSA office and request an appointment with a benefits counselor or access the SSA web site¹.
- Learn to advocate in your Individual Education Plan (IEP) development and in gaining appropriate accommodations at school and work. Ask parents and/or supporters to help you develop an effective strategy.
- Start networking. Begin with people you know (family members, employers, co-workers, friends, neighbors, etc.). Talk to these people about work experiences you are seeking. They help expand your network further.



Community Resources

- Contact the Division of Vocational Rehabilitation (DVR). DVR may be able to aid you in employment preparation and placement. DVR can also refer you to community rehabilitation programs and Projects With Industry (PWI) programs.
- Access other local support networks and disability service organizations.

Mentors

- Seek out individuals you admire to be mentors. People who are in college or pursuing a career are good choices. Mentors can share valuable experiences, insights, and resources with you. They can also provide encouragement and support as you make decisions related to your career preparation. Consider joining a mentoring program such as *DO-IT Pals*².

What are Some Program Options?

School-to-Work and High School/High Tech are examples of two work-based learning programs that may be available in your area.

School-to-Work

The School-to-Work Opportunities Act of 1994 was signed by President Clinton. All School-to-Work programs are based on the concept that education is most beneficial for future careers when students apply what they learn to real work situations. Although programs vary in structure from state to state, each School-to-Work model has three core elements:

- School-based Learning: classroom instruction based on high academic and occupational skill standards.
- Work-based Learning: career exploration, work experience, structured training, and mentoring at job sites.

How Can You Get Started?

C is for Careers. Think about what interests you. Be imaginative, then narrow it down.

A is for Academics. Determine which academic programs best suit your career goals.

R is for Research. Research careers that spark your interests, maximize your strengths, and minimize your weaknesses.

EE is for Experiential Education. Practice job search skills. Apply for internships. Ask for informational interviews, and try other work-based learning opportunities.

RS is for Relevant Skills. Use on-the-job experience to learn practical “real world” skills. Apply what you’ve learned in school to the workplace. Test which accommodations work best for you.

- Connecting Activities: courses integrating classroom and on-the-job instruction, matching students with participating employers, and training mentors.

More information on The School-to-Work Opportunities Act of 1994³ can be found at their website.

High School/High Tech

DO-IT partners with the City of Seattle and Seattle Public Schools to coordinate High School/High Tech activities in Western Washington. High School/High Tech is a community-based partnership of parents, educators, rehabilitation professionals, and business representatives. The partnership combines site tours, job shadowing, internships, and mentoring to encourage



students with disabilities to pursue careers in the technology industry. To learn more about High School/High Tech programs nationwide⁴, visit the website.

Resources

Use the *AccessCAREERS*⁵ website to continue gathering information about work-based learning opportunities, job-search skills, employers, accommodations, legal issues, and career planning. Consult the “Resources for Students” area for information that can help students with disabilities prepare for careers.

Video

A 13-minute video, *Learn and Earn: Tips for Teens*⁶, can be freely viewed online. This and other DO-IT videos can also be purchased in DVD format by completing the online form⁷.

Cited Web Resources

1. <http://www.ssa.gov/>
2. <http://www.washington.edu/doit/Programs/pals.html>
3. <http://www.fessler.com/SBE/act.htm>
4. <http://www.dol.gov/odep/programs/high.htm>
5. <http://www.washington.edu/doit/Careers/>
6. http://www.washington.edu/doit/Video/learn_tips.html
7. <http://www.washington.edu/doit/Brochures/Order/video.order.html>

About DO-IT

DO-IT (Disabilities, Opportunities, Internetworking, and Technology) serves to increase the successful participation of individuals with disabilities in challenging academic programs and careers, such as those in science, engineering, mathematics, and technology. Primary funding for DO-IT is provided by the National Science Foundation, the State of Washington, and the U.S. Department of Education. The contents of this publication were developed under

a grant from the Department of Education, No.H324M990010. However, these contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

For further information, to be placed on the DO-IT mailing list, or to request materials in an alternative format, contact:

DO-IT
University of Washington
Box 354842
Seattle, WA 98195-4842
doit@u.washington.edu
<http://www.washington.edu/doit/>
206-685-DOIT (364 8) (voice / TTY)
888-972-DOIT (3648) (toll free voice / TTY)
509-328-9331 (voice / TTY) Spokane
206-221-4171 (FAX)
Director: Sheryl Burgstahler, Ph.D.

Copyright © 2009, 2008, 2007, 2006, 2001, 2000 University of Washington. Permission granted to copy these materials for educational, non-commercial purposes provided the source is

Grants and gifts fund DO-IT publications, videos, and programs to support the academic and career success of people with disabilities. Contribute today by sending a check to DO-IT, Box 354842, University of Washington, Seattle, WA 98195-4842.

Your gift is tax deductible as specified in IRS regulations. Pursuant to RCW 19.09, the University of Washington is registered as a charitable organization with the Secretary of State, State of Washington. For more information, call the Office of the Secretary of State, 800-322-4483.



University of Washington
College of Engineering
UW Technology Services
College of Education