



“House of Knowledge”

University of Washington Longhouse

February, 2008



Presentation Overview

- Planning for a Longhouse-style facility at the University of Washington
- What progress has been made on the project?
- Your concerns and suggestions?

Why a Longhouse at UW?

- Native American student, faculty and staff recruitment and retention
- UW has a comparative advantage as premier research institution in Pacific Northwest to contribute to body of knowledge about indigenous culture and peoples
- Strengthen indigenous research projects and relationships with tribal communities

Progress on Longhouse at UW

- University facilities committee and integration into campus planning process
- Sparrowhawk Consulting
- House of Knowledge Planning Advisory Committee (HOKPAC)
- Site Visits to other campus longhouses: UBC, TESC and PSU
- Stakeholder presentations and interview sessions
- ATNI resolution of support passed in January 2008
- Confirm building purpose and mission
- Funding model developed

Three Campus Longhouse Examples

- The Evergreen State College
- Portland State University
- University of British Columbia

The Longhouse at Evergreen

- “Mission”: provide gathering place for cultural ceremonies, classes, conferences, performances, exhibits, community events
- Public service: promote indigenous arts and culture



The Longhouse at Portland State

- “Mission”: a place of gathering, a home on campus for Native American and Alaskan native students to find academic and social support, opportunities to enrich student experience through links with tribal leaders, Native American professional and community activities, and Indian service organizations



The Longhouse at UBC

- “Mission”: serve as a home away from home for Aboriginal students, bring together relevant services and programs, and enable Aboriginal peoples to share their knowledge and culture



Stakeholder Cohorts

- UW Students: ASUW, GPSS, FNUW, NASAA, AISC, MWS, AISES, Student Advisory Board
- UW Faculty and Staff
- Cabinet and Board of Deans
- AIS (American Indian Studies Department)
- NAAB (Native American Advisory Board)
- 6 Adjacent Tribes
- UW Native Faculty and Staff Association
- Indigenous Wellness Research Institute Faculty and Staff

Other Stakeholders

- Yakama Nation
- City of Seattle and King County
- Eastern Regional Tribes
- Western Regional Tribes
- Burke Museum
- Seattle Urban Native Community



Proposed Mission & Purpose

“To provide a multi-service learning and gathering space for Native American students, faculty and staff, and others of various cultures and communities to come together in a supporting and welcoming educational environment to share their knowledge and their cultures with one another.”

Excerpt from Provost charge letter to HOKPAC

Project Assumptions

- The building will be at least 18,000 gross square feet
- Construction costs will be \$12-13.5 million, assuming construction in 2011-2012
- Room Assumptions:
 - Central Gathering Space
 - Smaller Meeting Space
 - Student Welcome Space
 - Office
 - Kitchen, Restrooms, Storage, Circulation, and other support spaces

Project Timeline

	Months	Start	Complete
Feasibility Studies	6	July 2007	Jan 2008
Conceptual Design	6	Apr 2008	Sept 2008
Funding Secured	30	June 2008	Dec 2010
Pre-Design/Design	18	July 2009	Dec 2010
Permits and Bidding	6	Jan 2011	June 2011
Construction	18	July 2011	Dec 2012
Occupancy	3	Jan 2013	Mar 2013

Funding Model

- Multiple sources including:
 - University of Washington funds
 - State capital funds
 - City/County
 - Federal agencies
 - Native organizations and foundations
 - Tribal communities
 - Corporations and foundations
 - Private gifts from individuals

Next Steps

- Conceptual drawings and development materials
- Site selection
- Tribal community support for legislative request
- Continue discussions with campus stakeholders
- Partnerships as needed to secure funding from federal and other sources

Your Concerns and Suggestions

Comments and concerns to:

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