



Ana Mari Cauce

Ana Mari Cauce New Arts & Sciences Dean

Faculty member Ana Mari Cauce is the new dean of the College of Arts and Sciences. The college serves 25,000 students, has 70 academic departments, 940 faculty and 6,000 classes annually. Seventy percent of all bachelor's degrees are earned through arts and sciences. A UW faculty member since 1986, Cauce holds a bachelor's degree from the University of Miami and a doctorate in psychology from Yale University. She has held various administrative positions at the UW since 1990 and most recently served as executive vice provost.

Professor Joy Williamson to Deliver the 2008 Samuel E. Kelly Lecture on April 23

In the 1960s and 1970s, American higher educational institutions became contested terrain in a way they never had before. The lecture, *Black Students, Campus Activism, and the Reform of Higher Education*, by Associate Professor Joy Williamson, College of Education, will examine the history and legacy of the battle between institutions of higher education and state governments, between administrators and students, and between students and other students over first and fourteenth amendment rights and academic freedom. **Wednesday, April 23, Henry Art Gallery, 6 PM reception, 7 PM lecture, RSVP requested: cpromad@u.washington.edu.**



Joy Williamson

Spring 2008

Inside

2

Tribal Leadership Summit

ECC/T and IC Expansion and Renovation Project

Faculty Kudos

4

Around Campus

6

Feature Article: *AccessCollege*

8

Calendar of Events



CELEBRATING
40 YEARS OF
DIVERSITY
UW OMA&D
THE JOURNEY CONTINUES
1968-2008 ●●●●●

UW Commemorates 40 Years of Diversity

Join the campus and community celebration commemorating 40 years of diversity at the UW on Tuesday afternoon, May 20, 2008, Red Square, including 3:30 PM formal program with President Emmert. For more information: <http://www.washington.edu/diversity/40Y>

INFORMATION
BOOTHS

PERFORMANCES

FOOD BOOTHS

MUSIC
WORKSHOPS



Kenyon Chan

Tribal Leadership Summit

The 2008 Tribal Leadership Summit held April 11 focused on the recruitment and retention of Native American students, faculty, and staff; a longhouse-style facility; activity in response to issues raised at the 2007 summit; and the formulation of a Memorandum of Understanding. For more information on the Summit: <http://www.washington.edu/diversity/summit/index.html>.

ECC/T and IC Expansion and Renovation Project

In October 2007, the Office of Minority Affairs and Diversity (OMA&D) and the UW Capital Projects Office began a study of the buildings housing two OMA&D programs, the Ethnic Cultural Center/Theatre (ECC/T) and the Instructional Center (IC). The study will help determine the best way of addressing the future space and program needs of the units and make a recommendation on the feasibility of renovating and/or expanding the current facilities. The feasibility study is projected to last until June 2008. For more information, please visit <http://depts.washington.edu/omad/eccic>.



Cuong Vu

Faculty Kudos

Dr. Kenyon Chan, chancellor, UW-Bothell, was selected as one of six honorees of the Northwest Asian Weekly's Top Contributors to the Asian Community in December 2007. Two hundred and seventy guests attended the special event "Diversity at the Top," held at the China Harbor Restaurant.

Welcome Assistant Professor of Jazz Studies **Cuong Vu** who joined the School of Music last fall. A critically acclaimed trumpeter and composer, Vu's latest recording, *Vu-Tet* (ArtistShare), was released in mid-December 2007, featuring the Cuong Vu Trio and Chris Speed on sax and clarinet.



Luis Santana

Luis (Fernando) Santana, associate professor of physiology and biophysics, has been named an Established Investigator of the American Heart Association. The five-year award of approximately \$500,000 will support Santana's research on the function of calcium channels in vascular smooth muscle and their role in hypertension.

School of Music Professor **Regina Yeh** will make her debut performance at New York City's Carnegie Hall on May 27. This spring she will also release her first solo CD. At Carnegie Hall's Weill Recital Hall, she will perform classical works ranging from Chopin and Schumann to traditional Chinese folk songs.

Luis Fraga, professor of political science, director of the Diversity Research Institute and associate vice provost for faculty advancement, was the keynote speaker at the American Political Science Association Teaching and Learning Conference. His talk, *The Responsibilities of Leadership: Political Science Education in the 21st Century*, drew a standing ovation.



Regina Yeh



Morela Hernandez

Welcome **Morela Hernandez**, assistant professor of management & organization, who joined the Michael G. Foster School of Business after recently receiving her PhD at Duke University. Hernandez is currently researching the role leaders play in instilling a sense of responsibility in others. She is also studying how ethnicity, cultural origin, and gender influence organizational decision making.

Michelle Williams, professor of epidemiology, has won the American Public Health Association's (APHA) Abraham Lilienfeld Award recognizing excellence in teaching during the course of her career. She will be presented with the award at the APHA's annual meeting this fall in Washington, DC, that attracts more than 13,000 national and international physicians, administrators, nurses, educators, researchers, epidemiologists, and related health specialists.



Cherry A. McGee Banks

Cherry A. McGee Banks, professor, education program, was honored this fall as one of the founding faculty and staff of the UW Bothell Education Program. Banks also received a \$40,000 grant from Teachers for a New Era to study the impact of teaching about diversity in a teacher education program.

UW School of Law Professor **Anita Ramasastry** was awarded a Fulbright Fellowship for 2008. Ramasastry will conduct research and teach at the Irish Centre for Human Rights at National University of Ireland in Galway. She was also named a member of the 2008 Class of Asia 21 Fellows. The Asia 21 Young Leaders program brings together the most dynamic emerging leaders under the age of 40 from across the Asia-Pacific region to develop shared, innovative approaches to the region's greatest challenges.

Congratulations to Women Studies Associate Professor **Michelle Habell-Pallan** and Ethnomusicology Associate Professor **Shannon Dudley**, co-curators with **Marisol Berrios-Miranda**, of the highly acclaimed exhibit, *American Sabor: Latinos in U.S. Popular Music*. The exhibit focuses on five American cities that have been key centers in Latino music: New York, Los Angeles, San Francisco, San Antonio and Miami, and is the first bilingual exhibit hosted by the Experimental Music Project. It is slated to begin national exhibition later this year.



I to r: Michelle Habell-Pallan, Shannon Dudley, Marisol Berrios-Miranda



Lance Forshay

Around Campus

New Course Offerings

The UW offered American Sign Language (ASL) for credit for the first time during fall quarter. The class, taught by ASL Lecturer **Lance Forshay**, is offered in the department of linguistics and will continue throughout the year.

Starting this year, UW students will be able to major in American Indian Studies for the first time. The new major is the culmination of a five-year effort, according to American Indian Studies Chair **Tom Colonnese**.

Honorary Bachelor's Degrees Awarded

On February 21, the UW Board of Regents approved the awarding of honorary bachelor's degrees to Japanese-American students who were enrolled at the time of President Franklin Roosevelt's Executive Order 9066 (February 19, 1942) leading to the mass exclusion and incarceration of more than 120,000 Japanese Americans. More than 440 students enrolled at UW were affected. The ceremony awarding the honorary bachelor's degrees to the UW Japanese-American students of 1941-42 will be held on May 18, 1:45 PM, 120 Kane Hall.

Affinity Groups

Chesca Ward, diversity specialist in the Office of Minority Affairs and Diversity, is working with new faculty and staff affinity groups on campus. These include: Native American faculty/staff group, Asian and Pacific American faculty/staff group, African-American faculty/staff group, Staff and Faculty with Disabilities Affinity Group, UW Latino/a Faculty and Staff Association, and faculty/staff group for gay, lesbian, bisexual, transgender and questioning. The goal is to create community on campus that will contribute to the recruitment and retention of a diverse faculty, staff and student body at UW. For more information contact qsw@u.washington.edu.

UW Women Police Officers

UW police have nearly twice the women officers as the national average. According to the National Center for Women and Policing, the national average of women on police forces is 12.7 percent. The total of women UW police officers is 11 out of the total force of 48, or just a hair under 23 percent.

Women in Science and Engineering

This past February, the College of Engineering Office of Academic Affairs Engineering Advising and Diversity Center held its 17th Annual Women in Science and Engineering (WISE) Conference, *Imagine, Invent, Innovate*. The conference focused on empowering women in engineering, science, and technology fields by discovering new opportunities, identifying personal strengths, and increasing overall confidence to embark on new academic and professional ventures. Students had the opportunity to network with both industry and academic professionals.



Chesca Ward

Kathryn Shank
and Tanesha Van
Leuven



**Lynn Beck and
Shaun Spearmon**

Business & Diversity Program

A revamped and reorganized Business Diversity Program is trying to make complex processes at the UW more accessible to underrepresented businesses in Washington, and also to raise the consciousness of UW units purchasing goods and services. Shaun Spearmon and Lynn Beck make up the staff of the Business Diversity Program, recently relocated within the Office of Strategy Management, a unit of Finance and Facilities.

Daughters of Diversity Celebrate

The 5th Annual Women of Color Reception, *Daughters of Diversity: Five Years Remembered*, was held last month. The event recognized the contributions made by many women of color at the UW who put countless hours, ceaseless effort, energy and passion into their work and studies through mentorship, leadership, service, and innovation. Dr. Ana Mari Cauce, executive vice provost, was the keynote speaker.

First UW LCVI Day Held

Discover All That's Within Your Reach was the theme of the first UW LCVI Day held in early February. The event, presented by the Leadership, Community and Values Initiative and Professional & Organizational Development, showcased some of the great work being done to improve campus climate and featured a resource fair and workshops highlighting each of the four areas of LCVI—leadership, diversity, career development and recognition.



**Participants at
LCVI Day**



Feature Article

AccessCollege: Systemic Change for Postsecondary Institutions

By Michael Richardson, Program Manager, DO-IT (Disabilities, Opportunities, Internetworking and Technology)

AccessCollege provides comprehensive disability resources for postsecondary faculty, staff, administrators, and students with links to five websites offering examples of best practices. Within these websites are guidelines and information that lead to more accessible courses and programs and that help students with disabilities prepare for success in college. These projects are funded by the U.S. Department of Education as three of its Demonstration Projects to Ensure Quality Higher Education for Students with Disabilities. See <http://www.washington.edu/doi/Resources/postsec.html>.

AccessCollege is a part of UW's DO-IT (Disabilities, Opportunities, Internetworking, and Technology) program. Project team members have identified the critical need to systematically change policies, procedures, and practices in order for universal design and reasonable accommodations for students with disabilities to be embraced at an institutional level.

Campus Accessibility Indicators

The AccessCollege team has developed the following draft list of Campus Accessibility Indicators as starting points for university conversations about how to create an inclusive campus. Suggestions for improving the list should be sent to doi@u.washington.edu.



Since 1992, DO-IT has worked to increase the representation of individuals with disabilities in postsecondary education and employment and to address systemic institutional change.



For more
information
contact
Michael
Richardson,
DO-IT program
manager, at
[mike67@u.
washington.edu](mailto:mike67@u.washington.edu)

University conversations

1. Institution-level mission, vision, and values statements are inclusive of all people, including those with disabilities.
2. Disability is included in campus discussions of and training on diversity and special populations.

Administrative empowerment

3. Policies, procedures, and practices are regularly reviewed for barrier removal and inclusivity of people with a diverse range of characteristics, including disability.
4. Administrators, staff, faculty, and student leaders are trained and empowered to take action around disability and universal design issues.
5. People with disabilities are visible (even if their disabilities are not) on campus including in positions of power or authority (administrators, faculty, student leaders, etc.).

Infusion in all aspects of campus

6. Budgeting reflects the reality of the cost of accommodating current and prospective employees, students, and visitors with disabilities.
7. Measures of student success (retention, course completion, graduation, etc.) are the same for all student populations, including students with disabilities, and institutional research includes this data.
8. Campus marketing, publications, and public relations include images and content related to disabilities.
9. Campus publications and websites, including web-based courses, meet established accessibility standards.
10. Disability issues are regularly included as a component of the curriculum.
11. All campus facilities are physically accessible.

Additional Resources for Faculty and Administrators

Resources for creating classroom environments and academic activities that maximize the learning of all students, including those with disabilities, can be found in The Faculty Room website at <http://www.washington.edu/doi/Faculty>. It includes six primary areas that address issues faced by postsecondary educators: Accommodations and Universal Design; Rights and Responsibilities; Faculty Resources; Faculty Presentations; Resources for Trainers, Staff, and Administrators; and a Searchable Knowledge Base, with frequently asked questions, case studies, and promising practices related to how postsecondary faculty can fully include students with disabilities in their courses.

Calendar of Events

- April 2–May 30,
2008
- Black Panthers Photo Exhibit**
Odegaard Undergraduate Library & Learning Commons
For more information: <http://www.washington.edu/diversity/40Y/>
- April 23, 2008
- Samuel E. Kelly Lecture**
Black Students, Campus Activism, and the Reform of Higher Education: History and Legacy
Joy Williamson, PhD, Associate Professor College of Education
For more information: <http://www.washington.edu/diversity/40Y/>
- April 24, 2008
- When Words Were Not Enough Panel Discussion**
For more information: <http://www.washington.edu/diversity/40Y/>
- May 7, 2008
- EOP Celebration**
For more information: <http://www.washington.edu/diversity/40Y/>
- May 18, 2008
- The Long Journey Home: Honoring UW Nikkei Students from 1941–1942**
Kane Hall 120, UW Seattle Campus. For more information:
https://go.washington.edu/uwaa/events/200805nikkei_graduation/details.tcl/
- May 20, 2008
- UW Campus and Community Celebration of Diversity**
For more information: <http://www.washington.edu/diversity/40Y/>

Diversity Online

FACULTY NEWS UPDATE FROM THE VICE PRESIDENT AND VICE PROVOST FOR DIVERSITY

Dr. Sheila Edwards Lange, Vice President and Vice Provost for Minority Affairs and Diversity

Editor

Rosa Ramón

Graphic Design

Cathy Schwartz

Contributors

Meg MacDonald

Michael Richardson

Betty Schmitz

University Week

Photography

College of Education

Human Resources

Mary Levin

Kathy Sauber

OMA&D

UW Photography

UW faculty websites

We would like to profile your interests and accomplishments. We are also interested in your ideas about how this newsletter can best serve you. Please send your comments, articles, accomplishments, event schedules, announcements of new or retiring faculty, and story ideas to newsline@u.washington.edu.