

Appendix D

Professional Certification Program

Spring

Orientation to Effective Teaching (includes preassessment seminar)

3 days on campus followed by on-line mentoring** (3 credits)

- Analyze particular needs of individual teacher and district
- Build Professional Growth Plan
- Study examples of effective teaching
- Reflect on one's practice—strategies and skills
- Prepare for Content-in-Context

Summer

Content-in-Context

1 or more intensive learning experiences (5-8 credits)

- Focus on effective teaching standard and professional development standard using a specific content area, level, or pedagogical problem

Fall/Spring

Refining Effective Teaching

primarily on-line mentoring** (1-3 credits)

- Link new ideas and approaches developed in the summer's experience to teacher's Professional Growth Plan and district needs
- Continued focus on effective teaching criteria and study of one's own practice

Summer

Assessing and Working Collaboratively (including culminating seminar)

2 days onsite followed by on-line mentoring** and ending with 1 day onsite (3 credits or sufficient to complete the program)

- Focus on assessment and leadership standards
- Create links among instruction, assessment, candidate's community, and the profession
- Share all products and planning for further professional development at final onsite meeting

Examples of Content-in-Context Learning Experiences

- Summer Science for Elementary Teachers
- Puget Sound Writing Project
- Multiethnic Literature Institute
- An Inquiry Approach to Teaching Genetics at the High School Level
- Special Education Workshop
- Spanish Institute
- Teaching in the Multicultural Classroom