

Access Computing

The goal of the Alliance for Access to Computing Careers (*AccessComputing*) is to increase the participation of people with disabilities in computing careers. *Alliance* collaborators apply proven practices to:

- increase the number of students with disabilities successfully pursuing undergraduate and graduate degrees and careers in computing fields.
- increase the capacity of postsecondary computing departments to fully include students with disabilities in computing courses and programs.
- create a nationwide resource to help students with disabilities pursue computing fields and assist computing educators and employers, professional organizations, and other stakeholders develop more inclusive programs and share effective practices.

AccessComputing assures nationwide, long-term impact because it:

- supports local and regional workshops, academies, capacity-building institutes, and internships to recruit and retain students with disabilities in computing fields;
- helps computing departments, professional organizations, and alliances that serve women, racial, and ethnic minorities make their activities and resources accessible to students with disabilities;
- creates collaborations among individuals with disabilities, computing professionals, faculty, employers, professional organizations, and disability service providers;
- collects and publishes research and practice data to support the inclusion of people with disabilities in computing fields.

AccessComputing outcomes will benefit society by making computing opportunities available to more citizens and enhancing computing fields with the perspectives of people with disabilities.

AccessComputing is led by the Department of Computer Science and Engineering and DO-IT (Disabilities, Opportunities, Internetworking, and Technology) at the University of Washington.

If you are interested in knowing how you can participate in *AccessComputing* send an inquiry to accesscomp@u.washington.edu or visit <http://www.washington.edu/accesscomputing/> for more information.

