**Project Goals**

- **Inventory, reorganize, and optimize curriculum around relevant student performance outcomes.**
- **Design a system to quantify and track student performance.**
- **Use design documents to communicate with all groups and upgrade the plan.**

**Contacts**

University of Washington – School of Dentistry

- jwataha@uw.edu
- joelberg@uw.edu
- anyal@uw.edu

---

**Problem Summary**

- New accreditation standards require more integrated, non-traditional, ongoing assessment of student performance.
- Tracking non-clinical performance also is now required (e.g., professionalism).
- This degree of assessment is not easily achievable in the current course-grade-GPA system.
- Student self-assessment (another new standard) also requires that ongoing performance be tracked.

**Processes Improved-Changes Made**

- With the help of an e-tool, we organized our curriculum into ‘threads’ and ‘strands’ which were linked to accreditation standards and UW SOD competencies.
- Using a second e-tool, we conceptualized a system to track thread & strand performance, term by term.
- The e-tools allowed rapid changes as feedback was solicited from various groups, including the software developer.
- A fictitious student performance database was constructed and used to test the concept. The UW Tableau group was consulted for interface information, using the concept documents.
- Future changes will be more easily managed through the graphical interface of the tools.